



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

Program Outcomes

B.A., LL.B. (Hons.) Programme

PO1: *Legal Knowledge:* Graduates of the program should possess a solid foundation of legal knowledge across various areas of law, including constitutional law, criminal law, contract law, family law, property law, and more. They should be familiar with legal principles, concepts, and case laws.

PO2: *Analytical and Critical Thinking:* The program aims to develop students' analytical and critical thinking skills, enabling them to analyse legal issues, evaluate arguments, and develop logical solutions. Graduates should be able to apply legal reasoning and research skills to solve complex legal problems.

PO3: *Communication Skills:* The graduates should have strong oral and written communication skills. They should be able to articulate legal arguments effectively, present cases in court, and draft legal documents such as contracts, opinions, and memoranda.

PO4: *Ethical Awareness:* The program emphasizes the development of ethical awareness and professional responsibility. Graduates should understand the importance of ethical conduct in the legal profession, including maintaining client confidentiality, adhering to professional codes of conduct, and upholding the principles of justice and fairness.

PO5: *Interdisciplinary Perspective:* As an integrated program, BA LLB encourages students to develop an interdisciplinary perspective by combining legal studies with subjects from the social sciences and humanities. Graduates should be able to appreciate the social, political, cultural, and economic contexts in which law operates.

PO6: *Legal Research and Writing Skills:* BA LLB students are trained in legal research methodologies and writing skills. Graduates should be proficient in conducting legal research, locating relevant legal sources, and writing comprehensive legal opinions, briefs, and other legal documents.

PO7: *Professional Skills:* The program aims to equip students with practical skills required for a legal career. This includes negotiation skills, client counselling, advocacy skills, and an understanding of court procedures and litigation.

PO8: *Global and Comparative Perspective:* The graduates should have an understanding of international and comparative law. They should be able to analyze legal systems of different countries, comprehend global legal issues, and appreciate the complexities of cross-border transactions and disputes.

LL.M. Programme

PO1: Enhancement of legal knowledge: To acquire in-depth knowledge and advance level of learning attainment;

PO2: Enhancement of Research and writing Skills: To foster critical thinking and enable a sense of rational inquiry and legal temper in research and writing

PO3: Training for Professional Skills: To acquire expertise in specific legal domains and attain the professional skills relevant to the legal industry along with Interpreting, assimilating, and strategizing for litigation or corporate functioning

PO4: Life-long learning: To cultivate among the students aptitude required for an ongoing quest of knowledge.

Ph.D. Programme

PO1: Demonstrate proficiency in critically analyzing legal issues, identifying research gaps, and generating innovative solutions.

PO2: Actively contribute to scholarly discourse through participation in academic conferences, workshops, and seminars.

PO3: Demonstrate ethical research practices, adhere to academic integrity standards, and uphold professional and ethical conduct in all aspects of academic work.

PO4: Engage in continuous development activities to refine professional skills and expand knowledge beyond the research realm.

PO5: To enhance interdisciplinary research orientations while examining critical issues.

Master of Arts in Mediation and Conflict Resolution for Executives Programme

Upon completion of the MA in Mediation and Conflict Resolution for Executives programme, participants would be able to:

PO1: *Evolving Cognitive Skills:* Identify types of conflict and design diverse strategies of conflict management;

PO2: *Enhancement of Analytical Skills:* Define, analyze, critique and design concepts of mediating, managing and resolving conflicts

PO3: *Developing Aptitude for Application:* Put into effective practice the theories of conflict management, mediation and negotiation, while being sensitive to the unique demands of each context;

PO4: *Inculcating Cultural Sensitivities:* Apply culturally responsive strategies catered to demands of diverse and heterogeneous societies such as India;

PO5: *Fostering Ethical Awareness:* Appropriately weigh in ethical considerations in practices of mediation, negotiation and conflict management;

PO6: *Honing of Communicative Skills:* Cultivate advanced communication and interpersonal skills, geared specifically towards mediating and resolving critical conflict situations and defusing crises events

PO7: *Aptitude for Interdisciplinarity:* Navigate and redefine the interdisciplinary terrain of legal studies and social sciences in relation to Mediation

PO8: *Lifelong Learning:* Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of social and technological change

‘Programme Structure’ For LL.M. Programme at MNLU Mumbai

(with effect from AY 2026-27)

1. Type of the Programme Offered: Master’s Degree Programme; based on ‘Outcome Based Education’ (OBE) pattern, NEP, NHEQF
2. Name of the Programme: LL.M.
3. Type of the Education System: Outcome Based Education system based on CBCS (choice based credit system) on NEP-2020 pattern
4. Level: 6.5 or 7 (in accordance with NHEQF)
5. Duration of the Programme: 1 year; Two Semesters
6. Total Credits for the Programme: 40 (20 each semester)
7. Degree Awarded: LL.M. (with designated specialisation) Awarded
8. Medium of Instruction: English
9. One Credit: 1 hr/week; *(for 4 credit full course = 60 hrs of teaching is expected)*
10. Approved by: CPGLS, BoS, Academic Council

The duration of LL.M. programme is One-year and is divided into two-semester. A student is required to complete 40 credits for the completion of programme and the award of degree.

| Programme and Specialisations | Duration | Intake Capacity |
|---|------------------------------|-----------------|
| LL. M. with following specialisations: 1. Constitutional Law & Administrative Law 2. IPR 3. Corporate & Commercial Laws 4. Law and Technology 5. Forensic Science and Criminal Law | One year with two semesters. | 60 |
| NOTE: To offer any specialisation minimum 20% of the intake capacity must opt for that specialisation. Maximum intake in any specialisation is capped at 33.34% of the total intake. | | |

LL.M. Course Credit Scheme (in compliance with NHEQF and NCrF)

| S.N. | Particulars | Sem I | Sem II | Credits per course | Total Courses | Total Credits |
|------|------------------------------|-------|--------|--------------------|---------------|---------------|
| 1. | Compulsory (General) Courses | 02 | 01 | 04 | 03 | 12 |
| 2. | Specialization Law Courses | 03 | 03 | 04 | 06 | 24 |
| 3. | Compulsory Research | 01 | | 04 | | 04 |

| | | | | | |
|--|------------------------------------|-----|----------------------|--|----------------------|
| | (Dissertation | | | | |
| | Total courses & Credits | 05 | 04 + Dissertation | | 09 + Dissertation |
| | Marks | 500 | 500 | | 1000 |

Detailed Programme Structure: LL.M.

| Courses offered for B.A., LL.B. (Hons.) | | | | | | |
|---|--------------|------------|--------|--|-----------|--------------------------------------|
| Sr No | Semester | Course no. | Nature | Course Code | Credits | Course title |
| 1 | Semester I | 1 | C1 | MLCC111 | 4 | Research Methods & Legal Writing |
| | | 2 | C2 | MLCC112 | 4 | Law & Justice in a Globalising world |
| | | 3 | S1 | MLCCL113/MLCA113/ MLIP113/MLLT113/ MLFC113 | 4 | Specialisation Course - 1 |
| | | 4 | S2 | MLCCL114/MLCA114/ MLIP114/MLLT114/ MLFC114 | 4 | Specialisation Course - 2 |
| | | 5 | S3 | MLCCL115/MLCA115/ MLIP115/MLLT115/ MLFC115 | 4 | Specialisation Course - 3 |
| 2 | Semester II | 6 | C3 | MLCC121 | 4 | Comparative Public Law |
| | | 7 | S4 | MLCCL122/MLCA122/ MLIP122/MLLT122/ MLFC122 | 4 | Specialisation Course - 4 |
| | | 8 | S5 | MLCCL123/MLCA123/ MLIP123/MLLT123/ MLFC123 | 4 | Specialisation Course - 5 |
| | | 9 | S6 | MLCCL124/MLCA124/ MLIP124/MLLT124/ MLFC124 | 4 | Specialisation Course - 6 |
| 3 | Dissertation | C | MLCD | 4 | | |
| Total | 2 | 9+1 | | | 40 | |

Course Codes Explained:

| | |
|-----|----------------------------------|
| ML: | Masters of Laws |
| CC: | Compulsory Course |
| S: | Specialization Course |
| | CCL: Corporate & Commercial Laws |

| | |
|-------------|---|
| | CA : Constitutional & Administrative Laws |
| | IP: Intellectual Property Laws |
| | LT : Law and Technology |
| | FC: Forensic Science and Criminal Law |
| Numeric ABC | Year: semester: course number for that year |
| 111 | 1 st Year: Ist Semester:1st course of Semester 1, year 1 (Course Number for that semester) |
| 121 | 1 st Year: 2 nd Semester: 1 st course of 2 nd Semester. |

| | | |
|--|--------------------|-------------------------------------|
| Program: LL.M. | | Semester: I |
| Course: Research Methodology and Legal Writing | | Code: |
| Teaching Scheme: | | Evaluation scheme: 100 Marks |
| Lectures | 40 Hours | Mid Term 15 Marks |
| | | Project and Viva 20+5 Marks |
| Tutorial | 5 Hours | Tutorials 10 Marks |
| Credits | 3 | Final Examination 50 Marks |
| Pre-requisite: None | | |
| <p>Objectives: The course aims to provide an in-depth understanding of research which would equip the student with the knowledge and skills to carry out advanced research. A holistic understanding of research would enable students to conduct independent research in the field of law and associated areas. The student would be able to appreciate the importance of methodology in research and conduct research in a systematic and organized way. The student would develop a thorough understanding of the various research techniques and tools which would act as a guide in the completion of their dissertation and also would enhance their ability to conduct other research activities.</p> | | |
| <p>Course Outcomes: After completion of the course, students would be able to: CO1 understand the knowledge and skills required to carry out advanced academic legal research. CO2 Carry out independent research in the field of law and associated areas in a systematic and organized manner. CO3 Develop appropriate research strategies to critically evaluate the relevance, quality, authority of the research materials. CO4 Demonstrate legal writing skills, including an understanding of the use and preparation of legal research material in legal writing and the correct methods of legal referencing.</p> | | |
| Detailed Syllabus: | | |
| Unit | Description | Duration |

| | | |
|---|--|----------|
| 1 | <p>Introduction to Research</p> <ol style="list-style-type: none"> 1. Meaning, objectives and Characteristics of Research 2. Research and Scientific Method; 3. Legal Research – Nature and scope; Importance; Inductive and Deductive Method 4. Types of Research – Quantitative and qualitative; Basic, Applied and Action Research; Doctrinal and Non-Doctrinal; Descriptive and Analytical; Historical; Longitudinal; Comparative, Explorative. 5. Socio Legal Research 6. Research process 7. Identifying Research Problem – defining the problem; steps in formulating | 11 Hours |
| 2 | <p>Research Design</p> <ol style="list-style-type: none"> 1. Meaning, Types, Features and Utility of Research Design 2. Review of Literature – Role and purpose; Locating relevant literature; Writing a literature review 3. Concepts and variables – Independent and dependent variables 4. Hypothesis – Meaning, Characteristics, types; Formulation of Hypothesis | 9 Hours |
| 3 | <p>Research Methodology</p> <ol style="list-style-type: none"> 1. Collection of Data: Primary Data; Secondary Data; Tools and techniques of data collection 2. Sampling – Defining Universe, Population, Sampling techniques - Probability and Non-Probability Sampling (Types; Features; Limitations and Advantages) 3. Survey, Interview Schedule, Questionnaire, Observation, Case Study etc. | 9 Hours |
| 4 | <p>Interpretation and Analysis</p> <ol style="list-style-type: none"> 1. Tools and Methods 2. Use of Statistical Techniques 3. Classification and tabulation; Use of Graphical Representations 4. Use of AI tools in Research 5. | 8 Hours |

| | | |
|---|---|---------------|
| 5 | <p>Research Report; Research proposal; Referencing</p> <ol style="list-style-type: none"> 1. Research Proposal - Structure and Contents 2. Research Report - Structure and Contents 3. Research Paper and Article Writing 4. Bibliography 5. Citation and Referencing – Citation Styles and Citation Tools 6. Research Ethics and Plagiarism | 8 Hours |
| | Total | 45 Hrs |
| <p>Essential Reading Materials:</p> <ol style="list-style-type: none"> 1. Goode and Hatt et.al Methods in Social Research, Newyork Mc Grow Hills Publications limited,1962. 2. Lee Epstein and Andrew D Martin, An Introduction to Empirical Legal Research (Oxford University Press, 2014). 3. Dawn Watkins and Mandy Burton (eds), Research Methods in Law (London: Routledge, 2013) 4. Ram Ahuja, Research Methods, Rawat Publishers 2001 5. Kothari, C.R. (2004) Research Methodology: Methods and Techniques. 2nd Edition, New Age International Publishers, New Delhi. 6. Watt, Robert and Johns, Francis, Concise Book on Legal research, Sydney, Federation Press, 2001. 7. M.O Price, H. Bitner and Bysiewiez Effective Legal research (1978) 8. Pauline V. Young & Schmid Calvin F., Scientific Social Survey and research, Printice, New Delhi (1968) | | |
| <p>Reference Books:</p> <ol style="list-style-type: none"> 1. Morris L Cohan, Legal research in Nutshell, (1996), West Publishing Co. Harvard Law Review Association, Uniform System of Citations. 2. ILI Publication, Legal Research and Methodology, Indian Law Institute, New Delhi. 3. Garg, B.L Karadia, R. Agarwal, F and Agarwal, An Introduction to Research Methodology, RBSA Publishers, U.K.,2002 4. Mark Van Hoecke (ed.), Methodologies of Legal Research: Which Kind of Method for Which Kind of Discipline? (Oxford: Hart Publishing, 2011); 5. Reza Banakar and Max Travers (eds), Theory and Method in Socio-Legal Research (Oxford: Hart Publishing, 2005); 6. Lina Kestemont, Handbook on Legal Methodology: From Objective to Method (Cambridge: Intersentia, 2018). | | |

Any other information: For this course, basic knowledge of research is presupposed by the course instructor. So, the learners are expected to brush-up their understanding of the basics of research, methods, and values of research.

1. Internal Evaluation:

1. Project Proposal – 5 Marks
 2. Project – 15 Marks
 3. Project Viva – 5 Marks
 4. Tutorials (Five) – 10 Marks (2 Marks each)
 5. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year.



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

1. Mapping Course Outcomes (Cos) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | √ | √ | √ | | √ | | | | | |
| CO2 | | √ | √ | √ | √ | √ | | | √ | |
| CO3 | | √ | | √ | | | | | | |
| CO4 | √ | | | √ | | | | √ | | |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Unit 1 to 4 |
| 2 | National | Units 1 to 4 |
| 3 | Regional (within India) | Unit 1 to 4 |
| 4 | Local | Units 1 to 4 |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|----------------|---|---------------------------------------|
| 1. | Litigation | Units 1 |
| 2. | Civil Services | Units 1 |
| 3. | Judicial and legal services | Units 1 |
| 4. | Academia, Research | Units 1 to 5 |
| 5. | Entrepreneurship And Industry | Units 4 |
| 6. | Civil Society and Public Life | Units 1 and 2 |
| 7. | Skill development (such as client counselling, mediation, conciliation, etc.) | -Unit 2,3,4 and 5 |
| 8. | Any other relevant skill sets (mention skill sets here) | - |

Prepared by

Dr. Anand N Raut
Assistant Professor (Law)
MNLU Mumbai

Approved by

HoD(PG)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

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|--|--|-------------------------------------|------------|
| Program: LL.M. | | Semester: I | |
| Course: Law and Justice in Globalised World | | Code: | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 40 Hours | Mid-term Exam | 15 Marks |
| | | Project and Viva | 20+5 Marks |
| Tutorial | 5 Hours | Tutorials | 10 Marks |
| Credits | 3 | Final Examination | 50 Marks |
| Pre-requisite : None | | | |
| Objectives: | | | |
| <ul style="list-style-type: none"> • To acquaint learners to various schools of law and theoretical underpinnings of the specific jurisprudential concepts like rights, justice and precedents • To demonstrate the analysis of select examples of domestic jurisdiction using the schools of law and jurisprudential concepts • To develop insights into the juristic foundations of a legal system and understanding of the law as it exists and operates in a society. | | | |
| Course Outcomes: | | | |
| After completion of the course, students would be able to: | | | |
| <ul style="list-style-type: none"> • CO1: Identify the fundamental principles of all major schools of law • CO2: Understand, apply and evaluate the effects of thought traditions on development of laws • CO3: Appreciate with greater clarity, evaluate and critique legal concepts like rights and justice and their application in law • CO4: Apply the theories of law for analysis and critical evaluation of contemporary legal problems. | | | |
| Detailed Syllabus: | | | |
| Unit | Description | Duration | |
| 1 | Natural Law School i. Classical Natural Law School a. St. Thomas Aquinas b. Social Contractarianism ii. German Transcendental Idealism of Kant iii. Contemporary Natural Law School a. Lon Fuller b. John Finnis | 9 Hours | |

| | | |
|---|---|----------|
| 2 | Legal Positivism <ol style="list-style-type: none"> i. Bentham and Austin's Positivism ii. H L A Hart's Concept of Law iii. Kelson's Pure theory of Law iv. Law and Morals: Lon Fuller and Ronald Dworkin | 8 Hours |
| 3 | Sociological Jurisprudence American Legal Realism Critical Legal Studies | 6 Hours |
| 4 | Theories of Justice <ol style="list-style-type: none"> i. Distributive Justice ii. Rawls' Justice as Fairness iii. Nozick's Justice as Entitlement iv. Sen's Capabilities Approach v. Gender Justice: Feminist and Queer legal theories | 9 Hours |
| 5 | Concept of Rights <ol style="list-style-type: none"> i. Theories of Rights (Will theory, Interest theory and Hybrid Model) ii. Hohfeldian Analysis of Rights iii. Nature and Kinds of Rights | 5 Hours |
| 6 | Doctrine of Precedents <ol style="list-style-type: none"> i. Nature, Scope and Authority ii. <i>Ratio Decidendi, Obiter Dicta</i> iii. Article 141 of the Constitution of India iv. Integrity and <i>Stare Decisis</i> | 3 Hours |
| 7 | Tutorials <ol style="list-style-type: none"> i. Reading and Comprehension ii. Critical reading of a text iii. Evaluative Comment on an opinion iv. Application of a theory to a factual matrix v. Rapid questions to test knowledge of the course content | 5 Hours |
| | Total | 45 Hours |

Essential Reading Materials:

1. Michael Freeman, Lloyd's Introduction to Jurisprudence, (9th ed. Sweet and Maxwell)
2. W Friedmann, Legal Theory (5th ed. Universal Law Publishing Co. 2008)
3. Raymond Wacks, Understanding Jurisprudence: An Introduction to Legal Theory (3rd ed. OUP, 2012)
4. Suri Ratnapala, Jurisprudence (Cambridge University Press, 2009)
5. P. J. Fitzgerald, Salmond on Jurisprudence
6. Will Kymlica, Contemporary Political Philosophy
7. H L A Hart, The Concept of Law
8. John Finnis, Natural Law and Natural Rights
9. John Rawls-Theory of Justice
10. Amaetya Sen, Idea of Justice

Reference Books:

1. Ronald Dworkin, Taking Rights Seriously (Universal Law Publishing Co 2018)
2. Ronald Dworkin, Law's Empire
3. HLA Hart, The Concept of Law
4. Hans Kelsen, Pure Theory of Law
5. Roberto Mangabeira Unger, The Critical Legal Studies Movement
6. Nancy Levit et al, Feminist Legal Theory: A Primer
7. Richard Posner, Frontiers of Legal Theory
8. Michael Sandel, Justice
9. Dias, Jurisprudence

Any other information: For this course, basic knowledge of Jurisprudents is presupposed by the course instructor. So, the learners are expected to brush-up their understanding of the schools, jurists and concepts mentioned in the units.

1. Internal Evaluation:

- a. Project Proposal – 5 Marks
 - b. Project – 15 Marks
 - c. Project Viva – 5 Marks
 - d. Tutorials (Five) – 10 Marks (2 Marks each)
 - e. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | √ | | | | | | √ | √ | | |
| CO2 | √ | | | √ | | | | √ | | |
| CO3 | √ | √ | | √ | √ | | | √ | | √ |
| CO4 | | √ | √ | √ | | | | | √ | √ |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Unit 1 |
| 2. | National | Units 1 to 8 |
| 3. | Regional (within India) | - |
| 4. | Local | Units 1 and 2 |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------|--------------------------------|
| 1. | Litigation | Units 1 to 8 |

| | | |
|----|---|------------------|
| 2. | Civil Services | Units 1 to 8 |
| 3. | Judicial and legal services | Units 1 to 8 |
| 4. | Academia, Research | Units 1 to 8 |
| 5. | Entrepreneurship And Industry | Units 5 to 7 |
| 6. | Civil Society and Public Life | Units 4, 5 and 7 |
| 7. | Skill development (such as client counselling, mediation, conciliation, etc.) | - |
| 8. | Any other relevant skill sets (mention skill sets here) | - |

Prepared by

Dr. Abhijit Rohi
Assistant Professor (Law)
MNLU Mumbai

Approved by

HoD(PG)



Maharashtra National Law University Mumbai

| | | | |
|---|-----------|----------------------------------|-----------------|
| Programme: LL.M | | Semester: I | |
| Course: Constitutional Law and Legal Order | | Code: | |
| Teaching Scheme | | Evaluation Scheme | |
| Classes | 45 | Long Term Project: | 10 Marks |
| | | Tutorial | 10 Marks |
| Tutorials: | 5 | Mid Semester Examination: | 10 Marks |
| | | Viva | 05 Marks |
| Credits: | 3 | End Semester Examination: | 40 Marks |
| | | Total | 75 Marks |

Course Overview:

Constitutional Law and Legal Order is a mandatory 3 credit course which the students of LL. M regular programme are to undergo. The aim of this Course is to make the students to gain firm hold on the topics lie Constitutional formalities and functional anomalies and intricacies of Constitution of India. Conceptual clarity about the working of the machineries created by the constitution is basic aim of the course.

This course aims to provide students with an in-depth understanding of the Indian Constitution, its foundational principles, key concepts, and their practical implications within the broader legal framework. The course will explore the evolution, interpretation, and application of constitutional provisions and their role in maintaining the legal order of the country.

Course Objectives:

By the end of the course, students should be able to:

- Analyze the historical and philosophical underpinnings of the Indian Constitution.
- Interpret and apply fundamental rights and directive principles in various contexts.

- Understand the division of powers between the Union and States, as well as the judicial review of legislative actions.
- Explore the role and functions of the President, Parliament, and Judiciary in the Indian constitutional framework.
- Examine the mechanisms for constitutional amendments and challenges to their validity.
- Critically evaluate landmark constitutional cases and their implications for legal order.
- To fathom the current trends in the functioning of the judiciary
- To figure out limits of power of Supreme Court, if any
- To appreciate the position of parliament and the Supreme Court

Pedagogy

The course will primarily be taught with the interpretation of relevant provisions of the Constitution of India and the landmark cases. Brief presentations by the student on pre-assigned topic will also be used to have interactive study. Comparative study of Indian and US, and UK Constitution will be abundant. Use of bare text of Constitution in the class is mandatory. The other teaching methods consist of lecture, class - discussion, guest lectures, and case presentations by students.

| Units | Topics | Classes |
|-------------------|--|----------------|
| 1 | Introduction to Constitutional Law <ul style="list-style-type: none"> • Concepts of Constitution, Constitutional Law and Constitutionalism • Forms and character of various types of Constitution • Forms of Governments • Selection of a particular type of constitution • Constitutional endurance | 3 |
| References | <ol style="list-style-type: none"> 1. An Introduction to the study of Constitutional law: A. V. Dicey 2. The Indian Constitution: Cornerstone of the Constitution: Granville Austin 3. India's Founding Moment: The Constitution of a Most Surprising Democracy: Madhav Khosla 4. Constitutional Law of India; Vol 1, Chapter 1: H. M. Seervai 5. Constituent Assembly Debates Speech of Dr. B. R. Ambedkar on 4 November 1948 6. Comparative Constitutional Law: Tom Ginsburg, Chapter 7 & 20 | |
| 2 | Federalism Theory and Practice <ul style="list-style-type: none"> • Conditions to introduce federalism • Types of federalism • Working of the federalism in India | 3 |
| References | <ol style="list-style-type: none"> 1. The Indian Constitution: Cornerstone of the Constitution: Granville Austin 2. Constitutional Law of India; Vol 1, Chapter 5: H. M. Seervai 3. Oxford handbook of the Indian Constitution, Chapter 25 4. Constituent Assembly Debates Speech of Dr. B. R. Ambedkar on 4 November 1948 | |

| | | |
|-------------------|---|-----------|
| 3 | Constitutional interpretation <ul style="list-style-type: none"> • Originalist interpretation • Organic interpretation • Bridge between the two • Constitutional Amendment and the growth of the Constitution | 6 |
| References | <ol style="list-style-type: none"> 1. Oxford handbook of the Indian Constitution: Chapter 5 2. Living originalism: Jack M. Balkin 3. Constitutional Law of India; Vol 1, Chapter 2: H. M. Seervai 4. Constituent Assembly Debates 5. Framing of India's Constitution: B. Shiva Rao | |
| 4 | Guarantee of Rights and Constitutional Governance <ul style="list-style-type: none"> • Balancing Right to equality with public services, education and discretionary powers of the state • Right to liberties and state actions • Preventive detention and state powers • Protection of human rights of weaker sections of the society | 15 |
| References | <ol style="list-style-type: none"> 1. Oxford handbook of the Indian Constitution: Chapter 39, 40, 42, 43, 44, 2. Constitutional Law of India: H. M. Seervai, Vol 1, Chapter 9, 10 and Vol 2 Chapter 11 3. Human Rights, justice and constitutional empowerment: C. Raj Kumar, Chapter 2 and 3 | |
| 5 | Empowerment and Constitutional Governance <ul style="list-style-type: none"> • Writ procedure and substance • Public interest litigation | 3 |
| References | <ol style="list-style-type: none"> 1. Oxford handbook of the Indian Constitution: Chapter 34 2. Constitutional Law of India: H. M. Seervai, Vol 2, Chapter 16 3. V. G. Ramchandran: Law of Writs | |
| 6 | Virtues of Rule of law and control on State powers <ul style="list-style-type: none"> • A. V. Dicey's exposition of Rule of Law • Jermay Waldron's exposition of Rule of Law • Joseph Raz's exposition of Rule of Law • World justice project on Rule of Law | 3 |
| References | <ol style="list-style-type: none"> 1. An Introduction to the study of Constitutional law: A. V. Dicey 2. The authority of law: Joseph Raz 3. The Changing constitution: Jeffrey Jowell Chapter 1 4. The Rule of Law and the Importance of Procedure: Published in American Society for Political and Legal Philosophy 2011 5. World justice project: worldjusticeproject.org | |
| 7 | Emergency Provisions and Constitutional Vicissitude <ul style="list-style-type: none"> • National emergency and vicissitude in the organisation of state • Effect of national emergency on rights: Before and after 44th Constitutional Amendment Act 1978 • Regional shutdown of constitutional mechanism and Constitutional Vicissitude | 5 |
| References | <ol style="list-style-type: none"> 1. Oxford handbook of the Indian Constitution: Chapter 13 2. Constitutional Law of India: H. M. Seervai, Vol 2, Chapter 29 3. The Indian Constitution: Cornerstone of the Constitution: Granville Austin, Chapter 8 | |

| | | |
|-------------------|--|-----------|
| 8 | Elections and Constitutional democracy in India <ul style="list-style-type: none"> • Elections and malpractices • Disqualifications of candidates • Disqualification of elected members | 3 |
| References | 1. Oxford handbook of the Indian Constitution: Chapter 13 & 16 | |
| | Total | 45 |

Prepared By:

Milind B. Gawai



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

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|--|--|-------------------------------------|------------|
| Program: LL.M. | | Semester: I | |
| Course: Principles of Administrative Law | | Code: | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 30 Hours | Mid-term Exam | 15 Marks |
| | | Project and Viva | 20+5 Marks |
| Credits | 2 | Tutorials | 10 Marks |
| | | Final Examination | 50 Marks |
| Pre-requisite: None | | | |
| Objectives: | | | |
| <ul style="list-style-type: none"> • To understand the emergence, evolution and need of Administrative Law and gain conceptual understanding. • To develop critical reasoning skills in students and enable them to connect theoretical knowledge with practical functioning of Administrative Law. • To examine operation of justice in administrative actions. • To familiarize students with the basics of Administrative Tribunal system and commissions of inquiry. | | | |
| Course Outcomes: | | | |
| After completion of the course, students would be able to: | | | |
| <ul style="list-style-type: none"> • CO1: Identify the fundamental principles and concepts of Administrative law • CO2: Evaluate, assess and critique the functioning of administrative authorities in protecting rights and strengthening democracies. • CO3: Apply the principles of justice in administrative actions to build a system of good governance. • CO4: Apply theoretical knowledge in dealing with contemporary issues in public law and governance. | | | |
| Detailed Syllabus: | | | |
| Unit | Description | Duration | |
| 1 | The Nature and Purpose of Administrative Law <ol style="list-style-type: none"> a. Meaning of Administrative Law b. Nature and Scope of Administrative Law c. Growth of Administrative Law d. Droit Administratif e. Principle Objectives: Accountability Participation and Rights | 2 Hours | |

| | | |
|---|--|---------|
| 2 | Constitutional Character of Administrative Law <ol style="list-style-type: none"> a. Rule of Law b. Separation of Powers c. Constitutionalism d. Constitutional Morality | 3 Hours |
| 3 | Delegated Legislation <ol style="list-style-type: none"> a. Meaning and Scope of Delegated Legislation b. Need and Reasons for development of Delegated Legislation c. Forms and Types of Delegated Legislation d. Constitutional Perspectives on Delegation of Legislative Power e. Power and Limitations on Delegation of Legislative Power f. Legislative and Judicial Control on Delegated Legislation | 5 Hours |
| 4 | Procedural Justice: Principles of Natural Justice <ol style="list-style-type: none"> a. Need for Principles of Natural Justice for Fairness b. Two Principles <ol style="list-style-type: none"> i. Audi Alteram Partem ii. Nemo Judex in Causa Sua c. Components of Fair Hearing d. Reasoned Decisions e. Institutional Decision f. Effect of Failure of Natural Justice g. Exceptions to application of Principles of Natural Justice | 5 Hours |
| 5 | Administrative Discretion <ol style="list-style-type: none"> a. Meaning of Administrative Discretion b. Delegation of Power c. Surrender, Abdication, Dictation d. Control on Administrative Discretion: Legislative and Judicial e. Legitimate Expectations f. Abuse of Discretionary Power g. Grounds of Judicial Review | 5 Hours |
| 6 | Judicial Control on Administrative Action Through Writs <ol style="list-style-type: none"> a. Administrative Action- Nature and Scope b. Meaning and Scope of Writ Jurisdiction c. The powers of High Court and Supreme Court of India d. Formalities for Exercise of Writ Jurisdiction e. Locus Standi and Writ Jurisdiction f. Writ Jurisdiction: Practice and Procedure in Petitions | 3 Hours |
| 7 | Information Standards and State Transparency <ol style="list-style-type: none"> a. Freedom of Information: Rationale and Background b. Freedom of Information and Legislative Framework in UK and US c. Standards of Conduct in public life | 2 Hours |

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| | <ul style="list-style-type: none"> d. Parliamentary Commissioner for Administration e. The Right to Information in India: Nature, Scope and Development | |
| 8. | Tribunals and Commissions of Inquiries <ul style="list-style-type: none"> a. Introduction: Rationale and Nature b. History of the Evolution of Tribunals in India c. Distinction of Tribunal from Courts d. Powers and Procedures of Tribunals e. Statutory Framework for Tribunals f. Tribunal Reforms: Franks and Leggat Reports g. Commissions of Inquiry: Appointment, Powers and Functions h. Control on Commission i. System of Statutory Inquiries j. Reforms in Statutory Inquiries | 2 hours |
| 9. | Tutorials <ul style="list-style-type: none"> a. Critical discussions on contemporary issues b. Analysis of and observations on judgments or legislations c. Short questions to test knowledge of the content | 3 hours |
| | Total | 30 Hours |

Essential Reading Materials:

1. M.P. Jain and S.N. Jain, Principles of Administrative Law, (9th ed. LexisNexis. 2021).
2. I.P. Massey, Administrative Law, (10th ed. EBC).
3. C.K. Takwani, Lectures on Administrative Law, (8th ed. EBC).
4. P.P. Craig, Administrative Law, (9th ed. Thomson Reuters).
5. H.W.R.Wade & C.F.Forsyth, Administrative Law (8th ed. Oxford University Press).
6. S.P. Sathe, Administrative Law, (7th ed. LexisNexis).
7. Prof. Dr. M.C.Jain Kagzi, The Indian Administrative Law (7th ed. Universal Law Publishing Co.)
8. Upendra Baxi, Developments in Indian Administrative Law- A Study
9. Mark Elliott, Jason N.E. Varuhas, Administrative Law: Text and Materials (5th ed. Oxford University Press).

Reference Books:

1. Susan Rose-Ackerman , Comparative Administrative law
2. Paul Jackson Patricia Leopold , Constitutional and Administrative Law
3. Neil Parpworth , Constitutional and Administrative Law
4. Prof. Ian Loveland , Constitutional Law, Administrative Law, and Human Rights - A Critical Introduction
5. Harry Woolf, Jeffrey Jowell & Andrew Le Sueur , DeSmith's Judicial Review of Administrative Action

Any other information: Alongside essential books, students are also expected to read current developments on administrative law. Reading latest academic papers will be helpful to understand the course content in a better way. Students will be given genuine feedback on their internal assessments.

1. Internal Evaluation:

- a. Project Synopsis – 5 Marks
- b. Project – 15 Marks
- c. Project Viva – 5 Marks
- d. Tutorials (Two) – 10 Marks (5 Marks each)
- e. The timeline for submissions will be communicated in class and on the Google classroom.

1. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Units 1, 2 and 4 |
| 2. | National | Units 1 to 8 |
| 3. | Regional (within India) | Units 1 to 8 |
| 4. | Local | Units 1 to 8 |

2. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|---|--------------------------------|
| 1. | Litigation | Units 1 to 8 |
| 2. | Civil Services | Units 1 to 8 |
| 3. | Judicial and legal services | Units 1 to 8 |
| 4. | Academia, Research | Units 1 to 8 |
| 5. | Entrepreneurship And Industry | Units 7 and 8 |
| 6. | Civil Society and Public Life | Units 1 to 8 |
| 7. | Skill development (such as client counselling, mediation, conciliation, etc.) | - |

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| 8. | Any other relevant skill sets (mention skill sets here) | - |
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Prepared by

Aditi Sharma
Visiting Faculty
MNLU Mumbai

Approved by

HoD(PG)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

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|---|--|-------------------------------------|-------------------------|
| Program: LL.M. (Constitutional and Administrative Law) | | Semester: I | |
| Course: Centre-State Relations | | Code: MLCA115 | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 30 Hours | Mid-term Examination | 15 Marks |
| | | Tutorials | 10 Marks |
| | | Project and Viva | 20+5 Marks |
| Credits | 2 | Final Examination | 50 Marks |
| Pre-requisite : Constitutional Law | | | |
| Objectives: <ul style="list-style-type: none"> ● To understand the concept of federalism and federation as form of government globally ● To undertake study on distribution of legislative power between center and state ● To evaluate administrative relation between center and state ● To comprehend recent trends on financial relation between center and state ● To examine judiciary's role in interpretation of center-state relations | | | |
| Outcomes: After completion of the course, students will be able to: <ul style="list-style-type: none"> ● CO1: Analyse various aspects of federal principles and their working in center-state relations in India and globally ● CO2: Undertake analytical study on legislative, administrative and fiscal relation between center and state ● CO3: Comparatively analyze center-state relations in India and other countries ● CO4: Critically examine indian judicial perspective over center-state relations in India ● CO5: Understand impact of legal and political developments on center-state relations in India and provide solutions to issues between center and state | | | |
| Detailed Syllabus: | | | |
| Unit | Description | | Duration in hrs. |
| 1 | Introduction <ul style="list-style-type: none"> ● Forms of Governments- Unitary, Confederation, Federation ● Theories of Federalism | | 4 Hours |

| | | |
|---|---|----------|
| | <ul style="list-style-type: none"> ● Federalism in India ● Patterns of Federalism in USA, Australia, Canada | |
| 2 | Distribution of Legislative Powers between Center and State <ul style="list-style-type: none"> ● Territorial and Subject Jurisdiction of Legislature ● 7th Schedule of Constitution of India ● Doctrines of Interpretation of Legislative Lists ● Residuary Power of Legislation ● Doctrine of Repugnancy ● Union's Powers to Legislate on State Subjects ● Limitation on State legislative powers under Article 31 A, B and C, Article 200 | 8 Hours |
| 3 | Coordination of Inter- State and Centre-State Administration <ul style="list-style-type: none"> ● Distribution of Executive Power ● Directions by the centre ● Delegating Union's functions to the State ● Co-operative Federalism ● Duty of union to protect States against external aggression and internal disturbance ● Center's role during failure of Constitutional machinery in States | 8 Hours |
| 4 | Fiscal Federalism and Centre-State Relations <ul style="list-style-type: none"> ● Taxing Powers of Centre and State ● Restriction on Taxing Powers ● Distribution of Revenue ● Finance Commission ● GST Council and Constitutional Amendment ● Borrowing Power ● Doctrine of Immunity of Instrumentalities ● Scope of Article 301 and Inter-State Trade and Commerce ● Commerce Clause in USA | 8 Hours |
| 5 | Endurance of Federalism in India <ul style="list-style-type: none"> ● State's role in amendment to Center-State Relations ● Recommendations of Sarkaria and Punchhi Commission ● Recommendations by National Commission to Review the Working of the Constitution ● Role of NITI Ayog and National Development Council | 2 Hours |
| | Total | 30 Hours |

Essential Readings:

1. Jain M. P., Indian Constitutional Law (Nagpur: Lexis Nexis Butterworth Wadhwa, 2022)
2. Basu Durga Das, Introduction to the Constitution of India (Nagpur: Lexis Nexis, Butterworth 2008)
3. Shukla V. N., Constitution of India (Lucknow: Eastern Book Company 2016)
4. Seervai H.M., Constitutional Law of India, Vol. I, II & III (Mumbai: Universal Law publishing 2015)
5. Basu Durga Das, Comparative Federalism (Nagpur: Lexis Nexis, Butterworth 2009)
6. Granville Austin, The Indian Constitution: Cornerstone of Nation (Clarendon Press, Oxford 2008)

Reference Books:

1. V. D. Sebastian, Indian Federalism: The Legislative Conflicts (Trivandrum, Academy of Legal Education 1980)
2. Chandrapal, Centre-State Relations and Cooperative Federalism, (New Delhi: Deep and Deep 1983)
3. D. T. Lakadwala, Union-State Financial Relations(Mumbai: Lalvani Publishing House 1967)
4. Wheare K. C., Federal Government, (Pennsylvania: Greenwood Press 1980)
5. K. P. Krishna Shetty, The Law of Union-State Relations and Indian Federalism (Origin: University of Michigan, Sai Naga Publications 1981)
6. Singhvi L.M. (ed.), Union-State Relations in India, (New Delhi: The Institute of Constitutional and Parliamentary Studies 1969)
7. Michel Rosenfeld, The Oxford Handbook of Comparative Constitutional Law (Oxford Press, USA 2010)
8. Vikram David Amar, Global Perspectives on Constitutional Law, (Oxford University Press, USA 2008)

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-----|-----|-------------------------------------|-----|-----|------|
| CO1 | <input checked="" type="checkbox"/> | | | <input checked="" type="checkbox"/> | | | <input checked="" type="checkbox"/> | | | |
| CO2 | | | | <input checked="" type="checkbox"/> | | | | | | |
| CO3 | | | | <input checked="" type="checkbox"/> | | | <input checked="" type="checkbox"/> | | | |
| CO4 | | <input checked="" type="checkbox"/> | | <input checked="" type="checkbox"/> | | | | | | |
| CO5 | | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|----------------------|--------------------------------|
| 1. | International/Global | 1, 4 |

| | | |
|----|-------------------------|-----|
| 2. | National | 1-5 |
| 3. | Regional (within India) | 1-5 |
| 4. | Local | |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|----------------|---|---------------------------------------|
| 1 | Litigation | 1-5 |
| 2 | Civil Services | 1-5 |
| 3 | Judicial and legal services | 1-5 |
| 4 | Academia, Research | 1-5 |
| 5 | Entrepreneurship And Industry | 4 |
| 6 | Civil Society and Public Life | 1-5 |
| 7 | Skill development (such as client counselling, mediation, conciliation, etc.) | - |
| 8 | Any other relevant skill sets (mention skill sets here) | - |

Prepared by
Dr. Sampada Kangane

Approved by



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

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|--|--------------------|-------------------------------------|-------------------------|
| Program: LL.M. (Corporate and Commercial Law) | | Semester: I | |
| Course: Competition Law | | Code: | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 30 Hours | Mid-term Examination | 15 Marks |
| | | Tutorials | 10 Marks |
| | | Project and Viva | 20+5 Marks |
| Credits | 2 | Final Examination | 50 Marks |
| Pre-requisite : Basic Economics, Contract Law, Company Law, IPR | | | |
| Objectives: The students will <ul style="list-style-type: none"> ● understand competition law and the policies governing it. ● understand the interdisciplinary nature of competition law with Economics, IPR, and Contract Law. ● know various business practices that may restrict competition in markets through private and public enforcement. Also, they will be able to understand which type of business transaction will fall under the scrutiny of the regulator and which one will be permissible.. ● understand the extraterritorial jurisdiction of the Competition Act 2003 and when it will be applicable. ● understand the composition of CCI and its working. ● carry out research on contemporary developments in the area of competition law at national and international levels and hone writing skills by producing a research paper. | | | |
| Outcomes: After completion of the course, students will be able to: <ul style="list-style-type: none"> ● CO1: Integrate theory into practice by understanding the significance of Competition Law in controlling unfair practices of various business enterprises hampering interest of consumers. ● CO2: Understand the meaning and scope of various anti-competitive practices, abuse of dominant position and combinations and the rules and regulations governing them. ● CO3: Analyze the role of Competition Commission of India in regulating competition and its conflict with other sector regulators for ensuring Competition in market. | | | |
| Detailed Syllabus: | | | |
| Unit | Description | | Duration in hrs. |

| | | |
|---|--|---------|
| 1 | <p>Introduction to Competition Law and Regulatory Framework in India</p> <ul style="list-style-type: none"> ■ Meaning of Market Structure: Perfect Market Structure, Imperfect Market Structure, Monopoly and anti-trust policy, Monopolistic competition, Oligopoly. ■ Interface between Economics and Competition Law and economic concerns of competition law, Definition of Competition, Competition Law ■ Objectives of Competition Law, History of Competition Law (USA, UK, Europe- Relevant Provisions) ■ Contract Act 1872 & Fair Competition ■ Constitutional vision of social justice (Article 39A), ■ Objectives and Recommendations of Sachar Committee and Raghavan Committee, ■ MRTP Act-Salient features and its amendment in 1991, ■ Competition Act 2002: Main features of Competition Act 2002 | 4 Hours |
| 2 | <p>Consumer Protection Act, 1986 and its Applicability to Competition Act, 2002</p> <ul style="list-style-type: none"> ■ Relationship of CPA and Competition Act, 2002 ■ Definition of Consumer, Definition of Service ■ Deficiency in Service ■ Unfair Trade Practices | 2 Hours |
| 3 | <p>Competition Act: Investigative & Adjudicatory Authorities</p> <p>Establishment and Composition, Duties, Procedure for Inquiry, Powers, National Company Law Appellant Tribunal (NCLAT): Powers and Duties. Private Enforcement under Competition Law</p> | 3 Hours |
| 4 | <p>Regulation of Competition in Market</p> <p>Anticompetitive Agreements- (Section 3): Appreciable Adverse Effect, Horizontal and Vertical Agreements, Effects Doctrine, Concerted Practices and Parallel Behaviour, Cartel and Cartelisation, Bid-Rigging and Collusive Bidding, Tie-In Arrangements, Exclusive Supply Agreement, Resale Price Maintenance Agreement, Cartelization, Dawn raid.</p> <p>Abuse of Dominance (Section 4, Section 19): Relevant Market, Predatory Behaviour, Predatory Pricing, Discriminatory Practices.</p> | 6 Hours |
| 5 | <p>Combinations under Competition Act, 2002</p> <p>Regulation of combination (Sections 5, 6, 20, 29, 30, 31): Value of Assets, Turnover, Acquisition, Conglomeration, Joint Venture, Merger and Amalgamation. Gun Jumping</p> | 5 Hours |

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| 6. | Interface between CCI and other Laws <ul style="list-style-type: none"> ■ IPR ■ Telecom Regulatory Authority of India, ■ Insurance Regulatory Authority of India, ■ Banking Companies ■ IBC 2016 ■ Privacy Law | 5 Hours |
| 7 | Competition Law in Digital Market Place Digital Competition Bill, 2024 Asia Pacific Economic Cooperation Report 2022 AI & Competition Law | 5 Hours |
| | Total | 30 Hours |
| Essential Readings: D.P. Mittal, “Competition Act, 2002”, 3rd Edition, Taxmann Publications, 2007 Abir Roy & Jayant Kumar, “ Competition Law in India”, 2nd Edition, Eastern Book Company, 2014 | | |
| Reference Books: T. Ramappa, “Competition Law in India: Policy, Issues and Developments”, 3rd Edition, Oxford University Press, USA, 2006 K.S. Anantharaman, “Lectures on Competition law”, 10th Edition, Lexisnexis Butterworth Wadhawa, Nagpur, 2013 S.M. Dugar,” Commentary on MRTP Law, Competition Law & Consumer Protection Law”, 5th Edition, Eastern Book Company, 2010 Dr. H.K.Saharay, “Textbook on Competition Law”, 1st Edition, Universal Law Publishing Company, 2012 Vinod Dhall, “Competition Law Today: Concepts, Issues and the Law in Practice”, Oxford University Press, 2007 Articles | | |
| Any other information: Course Instructor: Dr. Kiran Rai, Associate Professor Contact Hour: 2.30 PM - 3.30PM | | |

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 |
|-----|------|------|------|------|------|------|------|------|------|-------|
| CO1 | • | • | | | | | | | | |

| | | | | | | | | | |
|-----|--|---|---|--|--|--|---|--|--|
| CO2 | | • | • | | | | | | |
| CO3 | | | | | | | • | | |

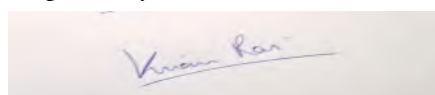
2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Unit 1 & Unit 7 |
| " | National | Unit 1, 2, 3, 4, 5, 6, 7 |
| " | Regional (within India) | |
| " | Local | |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|---|--------------------------------|
| 1. | Litigation | Unit 1 to 7 |
| " | Civil Services | |
| " | Judicial and legal services | Unit 1 to 7 |
| " | Academia, Research | Unit 1 to 7 |
| " | Entrepreneurship And Industry | |
| " | Civil Society and Public Life | |
| " | Skill development (such as client counselling, mediation, conciliation, etc.) | - |
| " | Any other relevant skill sets (mention skill sets here) | - |

Prepared by



Dr. Kiran rai
Associate Professor

Approved by

HoD(PG)

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MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

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|--|----------|-------------------------------------|------------|
| Program: LL.M. (Corporate and Commercial Law) | | Semester: I | |
| Course: Company Law | | Code: | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 30 Hours | Mid-term Examination | 15 Marks |
| | | Tutorials | 10 Marks |
| | | Project and Viva | 20+5 Marks |
| Credits | 2 | Final Examination | 50 Marks |
| Pre-requisite : Knowledge of Contract Act 1872, Special Contracts, Partnership Act 1932, Limited Liability Partnership Act 2008 and Specific Relief Act, 1963, Basic understanding of Company Law etc. | | | |
| Objectives: <ul style="list-style-type: none">● To develop in student's ability to think and reason on doctrines, concepts, provisions of Company Law.● To imbibe in students in-depth understanding of fundamentals of Company Law and its co-relation with allied regulators such as SEBI, RBI, IBBI, CCI etc.● Students will understand the functioning of Corporate Governance Mechanism under Indian Law as well as in other relevant jurisdictions● Students will unfold the various facets of the concept Corporate Restructuring and Winding up of the company | | | |
| Outcomes: <p>After completion of the course, students would be able to:</p> <ul style="list-style-type: none">● CO1 Articulate and apply the Company Law to real life situations and problems, whereby students will get employment opportunities in corporate world.● CO2 Draft Advisory opinions based on the Company Law in relation with allied Laws whereby students will flourish and render professional services to the Multinational National Corporations and Companies.● CO3 Analyse scholarly work on the Company Law, allied subjects where by research skills get strengthen.● CO 4 Have Knowledge basic documents governing relationship between shareholders, company and creditors. | | | |

| Detailed Syllabus: | | |
|--------------------|--|---|
| Unit | Description | Duration in hrs. |
| 1 | <p>Basic and General Principles of Company Law</p> <p>1.1. Theories of corporate personality</p> <p>1.2.2 Nature of Company and Types of Companies</p> <p>1.2.3 Doctrine of Lifting of Corporate Veil</p> <p>1.2.4 Doctrine of Ultra Vires – its origin, erosion and evasion, consequences of an Ultra Vires transaction</p> <p>1.2.5 Doctrine of Constructive Notice, Doctrine of Indoor Management – Turquand Rule – origin, application and exceptions</p> <p>1.2.6 Concept of Promoter and theories</p> <p>Case Laws:</p> <ul style="list-style-type: none"> • <i>Salomon v A Salomon and Co Ltd [1897] AC 22</i> • <i>Lee v. Lee’s Air Farming Ltd.(1961) A.C.12(P.C)</i> • <i>Re Kondoli Tea Co Ltd., (1886) ILR</i> • <i>Daimler Co Ltd v. Continental Tyre & Rubber Co Ltd., (1961) 2 AC307</i> • <i>Dinshaw Maneckjee Petit, re, AIR 1927 Bom 371</i> • <i>CIT v Associated Clothiers Ltd., AIR 1963 Cal 629</i> • <i>PNB Finance Ltd. V Shital Prasad Jain, (1983) 54 Comp Cas 66</i> • <i>LIC v Escorts Ltd, (1986) 1 SCC 264</i> <p><i>List of cases is not exhaustive some more cases maybe covered depending upon the necessity of time.2002</i></p> | <p>Lecture, Student Presentation, Discussion, Blended learning, Flipped classroom</p> <p>5 Hours</p> |
| 2 | <p>Corporate Finance</p> <p>2.1 Prospectus and Allotment of Securities</p> <p>2.1.1 Prospectus: Definition, Contents, Red-Herring Prospectus, Shelf Prospectus, Remedies for misrepresentation in Prospectus: Civil and Criminal Remedies, filing of</p> | <p>Lecture, Blended learning, Case-study method</p> <p>8 Hours</p> |

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| | <p>prospectus with SEBI</p> <p>2.1.2 Statutory restrictions on allotment, general principles as to allotment, private placement of shares, certificate of shares, object and effect of share, transfer of shares- restrictions on transfer of shares, Maintenance of Capital reduction, redemption and buy back.</p> <p>2.2.2 Shares Capital and Debentures: Equity Instruments, Debt Instruments, and Hybrid Instruments Financial and Legal reasoning behind instruments of corporate finance. Issue of shares at Discount, Sweat Equity Shares, Issue of shares at Premium. Forfeiture of Shares, Surrender of Shares, transfer and transmission of shares, Difference between Shareholder & Member.</p> <p>2.3 Acceptance of Deposits by Companies 2.4 Management and Administration 2.5 Declaration of Dividends</p> | |
| 3 | <p>Corporate Governance</p> <p>1.1 Theories of Corporate Governance 1.2 Provisions relating to the management of the company. 1.3 Corporate Democracy 1.4 Mechanisms of Corporate Governance- Reflection of OECD Principles on Corporate Governance: its reflection in Indian mechanism, CSR Committee, Stakeholders Committee, Auditor Committee, Small shareholder's committee, Regulation on Directors, Independent Directors, Class Action, Nomination and Remuneration Committee, Provision for Minority Protection.</p> <p>1.5 Corporate Governance provision under SEBI Listing and Disclosure Regulations 2015</p> <p>1.6 Related party transactions, intercompany loan and investments.</p> <p>1.7 Minority v. Majority Conundrum</p> <p>1.8 Corporate Governance Mechanism in Other Jurisdictions: UK, USA Singapore</p> | <p>Lecture, Blended learning, Case-study method</p> <p>7 Hours</p> |

| | | |
|---|---|---|
| | <p>Case Laws:</p> <ul style="list-style-type: none"> • <i>Central Government v. Pentamedia Graphics ltd.</i> • <i>Re Dintex Dyechem ltd.</i> • <i>Re PMP Auto Industries</i> <p><i>V.S. Krishna and ors v. Westfort Hitech Hospital limited and ors.</i></p> | |
| 4 | <p>Amalgamation & Reconstruction of Companies</p> <p>5.1 Need for Corporate Restructuring 5.2 Reconstruction and Amalgamation- Meaning and difference 5.3 Compromise and Arrangement, 5.4 Merger and Demerger- Meaning and Types 5.5 Role of NCLT and NCLAT 5.6 Acquisitions and Takeovers</p> <p>Case Laws:</p> <ul style="list-style-type: none"> • <i>Vodafone Essar Mobile Services Ltd, Re, (2011)163 Comp Cas 119 (Del)</i> • <i>Aimco Pesticides Ltd, Re, (2001) 103 Comp Cas 463 (Bom)</i> • <i>KTM Jewellery Ltd, Re, (2011) 163 Comp Cas 457</i> • <i>Jaypee Cement Ltd, Re, (2004) 122 Comp Cas 854</i> • <i>SBI v Engg Mazdoor Sangh, (2002) 109 Comp Cas 8 (Guj)</i> • <i>Model Financial Corporation Ltd v AP Mahesh Coop Urban Bank Ltd, (2013) 176 Comp Cas 264</i> • <i>Miheer H. Mafatlal v. Mafatlal Industries Ltd, AIR 1997 SC 506</i> • <i>Hindustan Lever Employees Union v. Hindustan Lever Ltd. AIR 1995 SC 470</i> • <i>P.M.P. Auto Industries Ltd. In re 5 Comp. LJ 598</i> • <i>Saraswathi Industrial Syndicate v. CIT, Haryana AIR 1991 SC 70</i> • <i>S.K. Gupta v. K.P. Jain, 49 Com Cases 342 (SC)</i> • <i>Essar Telecommunication holding, In Re, (2012) 111 SCL</i> | Lecture, Case-study method 5 Hours |
| 5 | <p>Winding Up of Company</p> <p>1.1 Under Companies Act 2013 1.2 Insolvency and Bankruptcy Code 2016 (Summary)</p> <p>Cases:</p> | Lecture, Case-study method 5 Hours |

| | | |
|---|---|----------|
| | <ul style="list-style-type: none"> • <i>Rishabh Agro Industries vs. PNB Capital Services</i> (2000 AIR SCW 1753) • <i>ICICI v. Vanjinad Leathers</i> AIR 1997 Ker 273 • <i>Morgan Securities and Credit Pvt. Ltd v. Modi Rubber Ltd.</i> AIR 2007 SC 683 • <i>Patheja Brothers vs. ICICI</i> [2000] 26 SCL 404. • <i>ICICI Ltd v APS Star Industries LTD</i> [2010] 10 SCC 1 • <i>Tata Motors ltd. v. Pharmaceutical Products of India Ltd.</i> (2008) 3 Com LJ 91 • <i>Chemstar Organics India Limited v Bank of Baroda and others</i> 2012 Indlaw DEL 1984 <i>Patheja Bros. Forgings and Stamping and Another v Icici Limited and Others</i> 2000 Indlaw SC 375; (2000) 6 SCC 545 | |
| | Total | 30 Hours |
| <p>Essential Readings: Taxmann's Company Law and Practice by G K Kapoor – 27th Edition Company Law With Accounting & Auditing Practices By Kamal Gupta Sixth Edition , Lexis Nexis; Sixth edition</p> | | |
| <p>Reference Books:</p> <ol style="list-style-type: none"> 1) A. Ramaiya, “Guide to the Companies Act”, 18th Edition, Lexisnexis Butterworth Wadhawa, 2013 2) Sir Francis Beaufort Palmer, “Palmer’s Company Law”, 22nd Edition, Sweet and Maxwell, 1976 3) L.C.B. Gower, “Principles of Modern Company Law”, Sweet and Maxwell Publication, London 4) Dr. N.V. Pranjape, “The New Company Law”, 6th Edition, Central Law Agency, 2014 <p>C.R. Datta & Kamal Gupta, “Datta on Company Law”, Orient Law House, 5th Edition, 1992</p> | | |
| <p>Articles:</p> <ul style="list-style-type: none"> ▪ Joseph Abugu, “A comparative analysis of the extent of judicial discretion in minority protection litigation: The United Kingdom & the United States, <i>ICCLR</i> 181, 2007. ▪ Anupam Chander, “Minorities, shareholder and otherwise”, <i>The Yale Law Journal</i>, Vol. 113, No. 1 (Oct., 2003), 119. ▪ John Lowry & Lynden Griggs, “Minority Shareholder Rights: A comparative view”, <i>Journal of Business Law</i> 463, 1994. ▪ Jones v. Ahmanson, “The Fiduciary Obligations of Majority Shareholders”, Vol. 70, No. 6 <i>Columbia Law Review</i>, (Jun., 1970), 1079. ▪ Ataollah Rahmani, “Shareholder control and its nemesis” <i>I.C.C.L.R.</i> 2012, 23(1), 12-23 <p>Dr. Indrajit Dube, Indian Corporate Insolvency Law: Efficiency and efficacy from a Cross Border Perspective, available at http://ssrn.com/abstract=1141931</p> | | |

Any other information:

Course Instructor: Dr. Damodar M. Hake

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | √ | √ | | √ | √ | | | |
| CO2 | √ | √ | √ | | √ | √ | | √ |
| CO3 | | | √ | √ | | √ | √ | |
| CO4 | √ | | | √ | | | √ | √ |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Unit 1 |
| | National | Units 1 to 5 |
| | Regional (within India) | - |
| | Local | Units 1 and 2 |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|---|--------------------------------|
| 1. | Litigation | Units 1 to 5 |
| | Civil Services | Units 1 to 5 |
| | Judicial and legal services | Units 1 to 5 |
| | Academia, Research | Units 1 to 8 |
| | Entrepreneurship And Industry | Units 5 to 5 |
| | Civil Society and Public Life | Units 3,4,5 |
| | Skill development (such as client counselling, mediation, conciliation, etc.) | - |
| | Any other relevant skill sets (mention skill sets here) | - |

Prepared by

Dr. Damodar M. Hake
Assistant Professor

Approved by

HoD(PG)



Maharashtra National Law University Mumbai

| | | | | | |
|--|------------------|-----------------|---------------|---|--|
| Program: LL.M. | | | | Semester: I | |
| Course: Commercial Arbitration (Elective) | | | | Code: | |
| Teaching Scheme | | | | Evaluation scheme | |
| Lecture | Practical | Tutorial | Credit | Internal Continuous Assessment (ICA) (Weightage) | Term End Examinations (TEE) (Weightage) |
| 30 | - | - | 2 | 50 | 50 |
| Pre-requisite : <ul style="list-style-type: none">• Basics of legal system• Concepts of international law• Understanding of Dispute Resolution mechanisms | | | | | |
| Objectives: <ul style="list-style-type: none">• Learning about the process of international commercial arbitration• Understanding the changing dimensions of dispute resolution in globalising era• To develop a critical understanding of concepts of international commercial arbitration• To analyse the contemporary developments in the subject | | | | | |
| Outcomes: <p>After completion of the course, students would be able to:</p> <p>CO1: Understand and explain the foundational principles, theories, and core concepts of international arbitration, including its evolution and normative basis.</p> <p>CO2: Evaluate and critically analyse key concepts, jurisprudence, legal frameworks, and institutional rules governing international arbitration.</p> <p>CO3: Identify and critically engage with complex legal problems in international arbitration, including issues relating to jurisdiction, arbitrability, applicable law, procedural autonomy, and enforcement.</p> <p>CO4: Apply principles of international arbitration to practical legal disputes and hypothetical scenarios, demonstrating competence in procedural and substantive aspects.</p> | | | | | |

CO5: Develop an informed ethical perspective towards the practice of international arbitration, with particular attention to impartiality, confidentiality, party autonomy, and procedural fairness.

CO6: Design effective arbitration strategies for resolving cross-border commercial disputes, demonstrating an ability to navigate procedural rules, choice-of-law complexities, and enforcement considerations.

Detailed Syllabus: (per session plan)

| Unit | Description | Duration in hrs. |
|-------------|--|-------------------------|
| 1 | <p>Introduction to Commercial Arbitration</p> <ul style="list-style-type: none"> a. History, economic and legal context of Commercial Arbitration b. Definition and Nature of CA – Distinguishable from other kinds of arbitration c. Theoretical foundations of Arbitration d. Ad Hoc and Institutional Arbitration | 5 |
| 2 | <p>Arbitration Agreement</p> <ul style="list-style-type: none"> a. Aspects of Arbitrability b. Essentials of arbitration agreement <ul style="list-style-type: none"> i. Meaning ii. Forms iii. Significance iv. Parties v. Formal validity c. Doctrine of Severability | 4 |
| 3 | <p>Governing Law & Seat of Arbitration</p> <ul style="list-style-type: none"> a. Types of laws applicable in international commercial arbitration – Ad hoc & Institutional b. Governing law of arbitration c. Law applicable to the substance d. Law governing arbitration agreement e. Relevance of seat, Delocalised arbitration | 4 |

| | | |
|-----------|--|-----------|
| | f. Law of enforcement and recognition of foreign arbitral award | |
| 4 | Arbitral Tribunal a. Appointment b. Composition c. Removal or Resignation of Arbitrator (s), Termination of Mandate d. Power, duties & jurisdiction of Arbitrator e. Conduct of Proceedings f. Ethics in arbitration | 5 |
| 5 | Award & Orders a. Meaning, Validity & Effect of Award b. Award v. Orders in Arbitration c. Procedural Orders in Arbitration d. Grounds of Challenge of Award e. Recognition & Enforcement of Award f. Appeal against Orders | 5 |
| 6. | Court Intervention in Commercial Arbitration a. Minimum Judicial Interference b. Review of Arbitration Agreement by Courts c. Appointment of Arbitrators by Court d. Interim Measures e. Anti-Suit and Anti-Arbitration Injunction | 4 |
| 7. | Contemporary Issues in Commercial Arbitration a. Role of Technology in Arbitration b. ESG Issues in Arbitration c. Emergency Arbitration | 3 |
| | Total | 30 |

Books:

1. Nigel Blackaby & Constantine Partasides ed., Redfern and Hunter on International Arbitration, Student Edition, OUP.
2. Margaret Moses, The Principles and Practice of International Commercial Arbitration, Cambridge Press.
3. Julian D. M. Lew , Loukas A. Mistelis, et al., Comparative International Commercial Arbitration, Kluwer.
4. Mallika Taly, Introduction to Arbitration, ECB.

Reference Book:

1. Gary B. Born, International Arbitration: Law and Practice, Kluwer Law International.
2. Jeffrey Waincymer, Procedure and Evidence in International Arbitration, Wolters Kluwer.
3. Chirag Balyan and Yashraj Samant, Specialized Arbitration, Thomson Reuters
4. Chirag Balyan and Yashraj Samant, Commercial Arbitration, Thomson Reuters

Any other information:

Other reading materials including articles and cases will be made available to the students throughout the duration of the course.

Internal Evaluation

1. Mid-Term (On Arbitration Agreement – 20 Marks)
2. Drafting Notice to Arbitrate – 5 Marks
3. Drafting SoC/SoD – 5 Marks
4. Drafting an arbitral award – 10 Marks
5. Case Review – 10 Marks (1500- 2000 words)
6. The timeline for submissions will be communicated with other detailed instructions for each of the components through separate email.

Revisions highlighted in green.

Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | √ | √ | | √ | √ | | |
| CO2 | √ | √ | √ | | √ | √ | |
| CO3 | | | √ | | | √ | √ |
| CO4 | √ | | | √ | | | |
| CO5 | √ | | √ | | | √ | |
| CO6 | | √ | | √ | | | √ |

32512. **Mapping Content Relevance of the Course**

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Unit 1 to 7 |
| 14112. | National | Units 1 to 7 |
| 1. | Regional (within India) | - |
| 14688. | Local | - |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|----------------|---|---------------------------------------|
| 1. | Litigation | Units 1 to 7 |
| 2. | Civil Services | - |
| 3. | Judicial and legal services | Units 1 to 7 |
| 4. | Academia, Research | Units 1 to 7 |
| 5. | Entrepreneurship And Industry | Units 1 to 7 |
| 6. | Civil Society and Public Life | Unit 7 |
| 7. | Skill development (such as client counselling, mediation, conciliation, etc.) | Units 1 to 7 |
| 8. | Any other relevant skill sets (mention skill sets here) | - |

Prepared by: Chirag Balyan

Approved by

Signature

(Concerned Faculty / HOD)

MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

| | | | |
|---|---|---------------------------|--|
| Programme: LLM | | Semester: | |
| Course: NATURE, EMERGENCE AND DEVELOPMENT OF IPR | | Code: | |
| Teaching Scheme | | Evaluation Scheme | |
| Lecture: | | Project: | |
| Remedials/Tutorials: | | Mid Semester Examination: | |
| Credits: | | Mid Semester Examination: | |
| <p>Objectives</p> <p>This course is an attempt towards imparting knowledge of various aspects of IPR Law.</p> <ul style="list-style-type: none"> • Understand the concept and scope of intellectual property rights (IPR). • Explore the historical emergence and evolution of IPR laws and international agreements. • Analyze different forms of intellectual property, including copyright, patents, trademarks, and trade secrets. • Examine contemporary issues and challenges in IPR, such as digital technologies, access to knowledge, and globalization. • Develop analytical and research skills in IPR through case studies and research projects. | | | |
| Detailed Syllabus | | | |
| Unit | Description | Duration | |
| 1 | <p>Module I Introduction to Intellectual Property</p> <ol style="list-style-type: none"> 1. Concept & Meaning of Intellectual Property 2. Nature and Characteristics of Intellectual Property 3. Origin and Development of Intellectual Property 4. Kinds of Intellectual Property | | |

| | | |
|---|---|----------|
| | | |
| 2 | <p>Module II Theories of Intellectual Property</p> <ol style="list-style-type: none"> 1. Justification and Rationale for Protecting Intellectual Property 2. Balancing the Protection of IPR and Public Policy Objective 3. Theories of IPR:- <ol style="list-style-type: none"> i. Natural Theory ii. Hegelian Philosophy (Personality Theory) iii. Lockes' Theory of Property (Labour Theory) iv. Social Contract Theory v. Social Planning Theory vi. Incentive Theory vii. Reward Theory viii. Prospect Theory ix. Schumpeterian Theory x. Economic Theory | |
| 3 | <p>Module III International Institutions and Basic International Conventions (Lectures 10)</p> <ol style="list-style-type: none"> 1. Paris Convention for the Protection of Industrial property, 1883 2. The Berne Convention, 1886 3. TRIPS Agreement, 1994 4. International Institutions Concerned with Intellectual Property | |
| 4 | <p>Module IV Contemporary Issues in IPR</p> <ol style="list-style-type: none"> 1. Interface between IPR and Human Rights 2. Interface between IPR and Competition Law 3. IPR and sustainable development 4. The Impact of Internet on IPR 5. IPR Issues in Biotechnology 6. E-Commerce and IPR issues | |
| | Total | 60 hours |



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

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|---|--------------------|---|----------|
| Program: LL.M(Intellectual Property Rights) | | Semester 1st | |
| Course: Law of Patents | | Code: | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 30 Hours | Mid-term Examination | 10 Marks |
| Remedial Classes | If Required | Project and Viva | 25 Marks |
| Credits | | Final Examination | 40 Marks |
| Pre-requisite: | | | |
| Objectives: This course is an attempt towards imparting knowledge of various aspects of Patent Law <ul style="list-style-type: none">• Providing an understanding of Concept of Patent Law. Justification of Patent as an intellectual property. Historical development of Patent Law with certain exceptions and limitations.• Developing skills of analyzing of various concepts under Patent Law.• Improving the students' level of comprehension and interest in engaging with Patent Law and debating the same from the viewpoint of rights and well as sovereignty.• Providing an understanding of Patent Law in diverse IP conventions through the legal perspective. | | | |
| Outcomes: <ol style="list-style-type: none">1The effort through this course is to inspire the student and build their skills, knowledge, perspectives, capability and confidence in engaging with Patent Law and legal processes involved in it.2. The course design will contribute towards making not only a better student of IP law with an in depth understanding of Patent Law, but also to well verse in the recent amendments in the Patent Act to enhance the students vision and understanding encapsulated in the various provisions of the Constitution of India.3. The other important aspect of this course is to develop among the students the jurisprudential understanding of IPR and specially Law of Patents.4. To inculcate a comparative understanding of the modern day IPR global regime.5. The idea is to develop critical thinking by discussing case laws and the rationale behind the judgments.6. To encourage the students to join Patent litigation.7. Last but not the least, as the IP law is evolving every passing moment the students are required to develop a lifelong learning habit. | | | |
| Detailed Syllabus: | | | |
| Unit | Description | Mode of Transaction(Duration in hrs) | |

| | | |
|---|---|--|
| 1 | <p style="text-align: center;">INTRODUCTION & CRITERIA OF PATENTABILITY</p> <p>Introduction:</p> <ul style="list-style-type: none"> a. Concept of Patent b. Criteria of Patentability <ul style="list-style-type: none"> i. Determination of novelty ii. Test of utility iii. Determination of Non-obviousness <ul style="list-style-type: none"> a. Graham Factors, TSM Test, KSR Test; b. Windsurfing and Pozzoli Judgments c. Problem Solution Method | <p style="text-align: center;">5 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p> |
| 2 | <p style="text-align: center;">HISTORICAL DEVELOPMENT & INTERNATIONAL INSTRUMENTS</p> <ul style="list-style-type: none"> a. Historical Development of Patent law & and its Justifications b. International Instruments: <ul style="list-style-type: none"> i. Paris Convention for the protection of Industrial Property (1883); & TRIPS Agreement. ii. Patent Cooperation Treaty (1970) iii. Patent Law Treaty (2000) | <p style="text-align: center;">5 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p> |
| 3 | <p style="text-align: center;">PATENTABLE SUBJECT MATTERS</p> <ul style="list-style-type: none"> a. Patentability of living organisms and genetic material b. Patentability of Computer Programs, Algorithms and Mathematical Formulae <p>Cases for Reference</p> <ul style="list-style-type: none"> 1. Gottschalk Vs. Benson, 409 U.S. 63 (1972, SC) 2. Parker Vs. Flook, 437 U.S. 584 (1978, SC) 3. Diamond Vs. Diehr, 450 U.S. 175 (1981, SC) 4. Bernard L. Bilski Rand A. Warsaw Vs. David J. Kappos, June 28th 2010 | <p style="text-align: center;">5 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p> |

| | | |
|--|--|--|
| | <ul style="list-style-type: none"> 5. Novartis Ag Vs. Union Of India & Others 6. Opinion of the Enlarged Board of Appeal on Patentability of Programs for Computers 7. Harvard Oncomouse Case 8. Diamond V Chakrabarty 447 U.S. 303 (1980) | |
| 4 | <p>PATENT FILING PROCEDURE</p> <ul style="list-style-type: none"> a. Publication of application b. Examination of application c. Power of controller relating to patent application d. Opposition e. Anticipation | <p>5 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p> |
| 5 | <p>GRANT OF PATENT, RIGHTS OF PATENTEE AND REVOCATION</p> <ul style="list-style-type: none"> a. Grant of patent b. Date of patent c. Extent and effect of patent d. Rights conferred e. Revocation of patent | <p>4 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p> |
| 6. | <p>PATENT INFRINGEMENT</p> <ul style="list-style-type: none"> i. Literal Infringement ii. Non- Literal Infringement <ul style="list-style-type: none"> a. Pith & Marrow Doctrine ... UK b. Test for doctrine of equivalents ... US | <p>3 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p> |
| 7. | <p>EXCEPTION TO INFRINGEMENT/ DEFENCES</p> <ul style="list-style-type: none"> i. Bolar Exception ii. Experimental / Research Use iii. Patent Linkage iv. Parallel Importation | <p>3 Hours</p> <p>Lectures with the help of power point presentation, Case studies , reflective discussion in small groups and presentations</p> |
| | Total | 30 Hours |
| Essential Readings: 1.Elizabeth Verkey, <i>Law of Patents</i> | | |

2. Mathew Fisher, *Fundamentals of Patent Law*

3. Narayana, *Law of Patents*

4. Alan L. Durham, *Patent Law Essentials*

5. Lionel Bently & Brad Sherman, *Intellectual Property Law*

Reference Books:

1. Alan L. Durham, *Patent Law Essentials*
2. Cornish & Llewelyn, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights*
3. Gregory A. Stobbs, *Software Patents*
4. Han Somsen, *The Regulatory Challenge of Biotechnology*
5. Li Westerlund, *Biotech Patents*
6. Philip W. Grubb, *Patents for Chemicals, Pharmaceuticals and Biotechnology*
7. Veena (Ed.), *Biotech Patent Law*

MAJOR TREATISES AND LOOSELEAFS

Chisum on Patents: A Treatise on the Law of Patentability, Validity and Infringement

(Looseleaf) Donald S. Chisum -Substantive law of patents, including the principles, doctrines, and rules. Discusses the historical background, statutory provisions, and major court decisions in each subject area, with extensive footnotes to significant cases.

Moy's Walker on Patents, 4 ed. (Looseleaf) R. Carl Moy-The oldest reference work on U. S. patent law still currently in print, this provides in-depth analytical treatment of all substantive areas of patent law, along with historical background and information about the workings of the U. S. Patent and Trademark Office.

Patent Law Fundamentals, 2 ed. (Looseleaf) (Mills, Reiley and Highley)-Comprehensive coverage of the basic principles of patent law. Includes information on formulating strategies, preparing an application, and prosecuting an application before the Patent and Trademark Office, and provides synopses of recent decisions of the Board of Patent Appeals and Interferences and the Court of Appeals for the Federal Circuit.

Any other information:

Research Project - 25 marks

it is further bifurcated as ;

i) Pre-synopsis Consultation - 05 Marks

ii) Synopsis - 05 Marks

iii) Final Paper - 10 Marks
v) Viva-voce – 05 Marks

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | P10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | √ | √ | | | | | | | | |
| CO2 | √ | | | | | | | | | |
| CO3 | | | √ | | | | | | | |
| CO4 | | | √ | | | √ | | | | |
| CO5 | | | | | | | | | | |
| CO6 | | | | √ | √ | | | | | |
| CO7 | | | | | | | √ | | | |

*The highlighted tick marks are merely indicative. Please enter the tick marks as per the mapping of POs and Cos for the relevant course.

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Unit 3,4,5,6&7 |
| 2. | National | Unit 3&4 |
| 3. | Regional (within India) | Unit 3&4 |
| 4. | Local | |

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------|--------------------------------|
| | | |

| | | |
|----|---|-----------------|
| 1. | Litigation | Unit 4 |
| 2. | Civil Services | Unit 1, 2 and 9 |
| 3. | Judicial and legal services | Unit 1, 2 and 9 |
| 4. | Academia, Research | Unit 1- 8 |
| 4. | Entrepreneurship And Industry | Unit 2, 3&4 |
| | Civil Society and Public Life | |
| 5. | Skill development (such as client counselling, mediation, conciliation, etc.) | Unit 5 |
| 6. | Any other relevant skill sets (mention skill sets here) | |

*The highlighted entries are merely indicative. Please enter the relevant unit numbers for the relevant course.

Prepared by

Approved by

Dr. Mohammed Aamir Khan

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

| | | | |
|--|-------------|-------------------------------------|----------|
| Programme: LL.M. (Intellectual Property Laws) | | Semester: I | |
| Course: Copyright Law | | Code: MLIP115 | |
| Teaching Scheme | | Evaluation Scheme: 100 Marks | |
| Lecture: | 30 Hours | | |
| Remedials/Tutorials: | if required | Internal Evaluation | 50 Marks |
| Credits: | 2 | End Term Examination: | 50 Marks |
| Pre-requisite: Interpretation Skills, Basics of Legal Methods | | | |
| Objectives: <ul style="list-style-type: none">• To introduce the conceptual foundations and justifications of copyright law, including its evolution in India and internationally.• To enable students to understand the scope of copyrightable subject matter and the nature of rights granted to authors and owners.• To analyze the legal framework governing infringement, exceptions, limitations, and available remedies under Indian copyright law.• To examine the impact of technological advancements and digital media on copyright protection and enforcement.• To develop critical awareness of international copyright treaties and India's compliance within the global IP regime. | | | |
| Course Outcomes: <ul style="list-style-type: none">• CO1: Understand the historical evolution, philosophy, and rationale of copyright law both in India and globally.• CO2: Identify and explain the subject matter of copyright, including literary, artistic, musical, dramatic, cinematographic films, and sound recordings.• CO3: Analyze the nature, scope, and duration of economic and moral rights of authors and copyright holders.• CO4: Critically evaluate the concept of originality, authorship, and ownership in copyrightable works.• CO5: Interpret statutory exceptions and limitations to copyright, including the doctrine of fair dealing/fair use, public domain, and compulsory licensing.• CO6: Examine contemporary issues such as copyright in the digital environment, intermediary liability, and copyright challenges posed by AI and new technologies.• CO7: Apply copyright law principles to real-life situations involving infringement, defenses, and remedies.• CO8: Compare key international copyright frameworks (e.g., Berne Convention, TRIPS Agreement, WIPO treaties) and their relevance to Indian law. | | | |

- **CO9:** Assess the role of copyright societies and collective management organizations in enforcement and licensing.
- **CO10:** Develop research and analytical skills for engaging with emerging debates in copyright law and policy.

Detailed Syllabus:

| Unit | Description | Duration & Mode of Transaction |
|------|--|--|
| 1 | <p>MODULE I :Introduction to Copyright and International Conventions</p> <ol style="list-style-type: none"> 1. Background of Copyright 2. Philosophical and theoretical justifications of copyright 3. Berne Convention 4. TRIPS Agreement 5. Rome Convention 6. WIPO Copyright Treaty 7. WIPO Performances and Phonograms Treaty 8. Marrakesh Treaty | <p>2 hours</p> <p>Readings Articles, International Conventions, Rules etc.</p> |
| 2 | <p>MODULE II- Subject matter of Copyright and Basic principles/doctrines</p> <ol style="list-style-type: none"> 1. Types of Subject Matters of Copyright - S.2 The Copyright Act 1957 ('The Act') 2. Basic Principles of Copyright – Idea-Expression Dichotomy, Originality; Meaning and Necessity of Minimal Creativity 3. Publication of Works – S. 3, 4, 5 and 6 of The Act 4. Overlap of Copyright and Designs- Section 15 5. Traditional Cultural Expressions | <p>3 hours</p> <p>Reading Articles, Bare Act, Rules, Case Laws</p> |
| 3 | <p>MODULE III: Authorship, Ownership, Term of Copyright, Economic rights, Assignment and Licensing</p> <ol style="list-style-type: none"> 1. Author 2. Joint Authorship 3. Ownership 4. Economic Rights 5. Term of Copyright 6. Transfer of Copyright 7. Relinquishment | <p>5 hours</p> <p>Reading Articles, Bare Acts and Case Studies</p> |

| | | |
|---|--|--|
| | 8. Copyright issues in the era of AI- Tracking Authorship in Works of Artificial Intelligence | |
| 4 | <p>MODULE IV: Related rights and Author's Special Rights (Moral Rights)</p> <ol style="list-style-type: none"> 1. Performers and Performances 2. Difference between Authorship and Performances 3. Economic Rights of Performers 4. Background Performers 5. Broadcasters and their Rights 6. Types of Author's Special Rights and Moral Rights of Performers | <p>5 hours</p> <p>Reading Articles, Bare Acts, Case Studies, Case Laws and Comparison with International Conventions</p> |
| 5 | <p>MODULE V: Copyright Societies</p> <ol style="list-style-type: none"> 1. Copyright Societies in India 2. Nature, Scope and Functioning of Copyright Societies 3. Performers' Rights Societies 4. Nature, Scope and Functioning of other similar Institutions | <p>4 hours</p> <p>Reading Bare Act, Rules, Articles, Case Laws, Case Studies and Comparison with International Conventions</p> |
| 6 | <p>MODULE VI : Infringement, Exhaustion and Parallel Importation</p> <ol style="list-style-type: none"> 1. Types of infringement of Copyright 2. Test for Infringement 3. Theory of Substantial Similarity 4. Subconscious Copying 5. Manner of Exportation of IP Works 6. Non-Regulation and Relation with Parallel Importation | <p>4 hours</p> <p>Reading Articles, Case Studies and International Conventions</p> |
| 7 | <p>Exceptions and Other Limitations and Exclusive Rights</p> <ol style="list-style-type: none"> 1. Forms and Types of exceptions and limitations to exclusive rights under Copyright Law 2. Fair Use, Fair Dealing and Permitted Acts 3. Varied Application of the 3-Step test 4. Issues of fair use in the era of AI | <p>5 hours</p> <p>Reading Articles, Bare Act, Case Laws, Case Studies and Comparison with International Conventions.</p> |

| | | |
|--|--|---|
| 8 | <p>MODULE VIII- Registration, Jurisdiction and Remedies</p> <ol style="list-style-type: none"> 1. Registration of Copyright 2. Means of Redress and Remedies 3. Breach of Confidentiality 4. Jurisdiction 5. Enforcement | <p>2 hours</p> <p>Reading Bare Act, Rules, Case Studies and Case Laws</p> |
| | Total | 30 Hours |
| <p>Essential Readings:</p> <ol style="list-style-type: none"> 1. Alka Chawla, Law of Copyright: Comparative Perspectives (1st Edition) (LexisNexis, 2013) 2. V.K. Ahuja, Law of Copyright and Neighboring Rights: National and International Perspectives (Third Edition) (LexisNexis Butterworths, 2017). 3. V.K. Ahuja, Law Relating to Intellectual Property Rights (3d ed. LexisNexis 2021). | | |
| <p>Additional Readings:</p> <ol style="list-style-type: none"> 1. Susan Corbett, What if Object Code Had Been Excluded from Protection as a Literary Work in Copyright Law- A New Zealand Perspective, 2008 Mich. St. L. Rev., 173. 2. R. G. Kenny, Artistic Craftsmanship: The Copyright Act 1968, 13 U. Queensland L.J. 206 (1984). 3. Roberto Mongillo, The Idea Expression Dichotomy in the US and EU, E.I.P.R. 2016, 38(12), 733-737. 4. Rebecca Giblin, Reimagining Copyright's Duration, in What if we could reimagine copyright? (Rebecca Giblin & Kimberlee Weatherall eds., 2017). 5. Rohan Cherian Thomas, The Background Performer Paradox in India, IV Journal of Intellectual Property Studies 3-18 (2021). 6. Rohan Cherian Thomas, The Bewildering Predicament of Voice Actors in India: A Performers' Rights Tragedy, Vol. 11 Nalsar Indian Journal of Intellectual Property Law 127-149 (2020) 7. Natalie P Stoianoff & Evana Wright, Fair Use and Traditional Cultural Expressions, in Making Copyright Work for the Asian Pacific: Juxtaposing Harmonisation with Flexibility (Susan Corbett & Jessica C Lai eds., 2018). 8. Thomas F. Cotter, Accommodating the Unauthorized Use of Copyrighted Works for Religious Purposes under the Fair Use Doctrine and Copyright Act 110(3), 22 Cardozo Arts Ent J 43-66 (2004). 9. Nigel Cory, How Website Blocking Is Curbing Digital Piracy Without "Breaking the Internet", Information Technology 33 (2016). | | |
| <p>Any other information:</p> <ol style="list-style-type: none"> 1. Internal Evaluation: Component and Weightage <ul style="list-style-type: none"> ● Research Project - 25 marks (Synopsis 5 Marks, Final Paper 15 Marks, Viva 5 Marks) ● Mid-Term- 15 Marks 2. Tutorials - 10 Marks 3. End Term will be based on the full syllabus. | | |

1. Mapping Course Outcomes (COs) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | √ | √ | | | | | √ | | | √ |
| CO2 | √ | | √ | | | | | | √ | |
| CO3 | √ | √ | √ | | | | | √ | √ | |
| CO4 | √ | √ | √ | √ | | | | √ | √ | √ |
| CO5 | √ | √ | √ | | | | √ | √ | √ | √ |
| CO6 | √ | √ | √ | √ | | √ | √ | √ | √ | √ |
| CO7 | √ | √ | √ | | | √ | | √ | √ | |
| CO8 | √ | √ | | | | | √ | | √ | √ |
| CO9 | √ | √ | √ | | √ | √ | | √ | √ | √ |
| CO10 | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | 1,4,5,6,7 |
| 2. | National | 2,3,4,5,6,7,8 |
| 3. | Regional (within India) | 2 |
| 4. | Local | - |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|---|--------------------------------|
| 1. | Litigation | 1,2,3,4,5,6,7,8 |
| 2. | Civil Services | 1,2,3,4,5,6,7,8, |
| 3. | Judicial and legal services | 1,2,3,4,5,6,7,8 |
| 4. | Academia, Research | 1,2,3,4,5,6,7,8 |
| 4. | Entrepreneurship And Industry | 1,2,3,5 |
| | Civil Society and Public Life | 4,5 |
| 5. | Skill development (such as client counselling, mediation, conciliation, etc.) | 1,2,3,4,5,6,7,8 |
| 6. | Any other relevant skill sets (mention skill sets here) IP Filing | 1,2,3,4,5,6,7,8 |

Prepared by

Approved by

Ms. K.Ankita Rao



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

| Program: LL.M. | | Semester: I | |
|--|--|---|------------|
| Course: Comparative Public Law | | Code: MLCC121 | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 40 | Mid-term Exam | 15 Marks |
| | | Project and Viva | 20+5 Marks |
| Tutorial | 5 Hours | Tutorials | 10 Marks |
| Credits | 3 | Final Examination | 50 Marks |
| Pre-requisite : None | | | |
| Objectives: | | | |
| <ul style="list-style-type: none"> ● To understand the concept, role and nature of public law. ● To examine the role of Roman laws in shaping of public laws. ● To identify the causes of global constitutionalism ● To assess to role of constitutional justice and interface of rule of law in governance. ● To identify why secrecy and absolutism has been discarded and transparency is in modern dynamics. ● To analyse the role of non-state actors in policy framing and relevance of comparative law. | | | |
| Outcomes: | | | |
| After the completion of the course the student would be able to | | | |
| <ul style="list-style-type: none"> ● CO1: Understand the role of Roman system of governance and its impact on evolution of public law. ● CO2: Familiarize the importance of accountability in public life. ● CO3: Understand the constitutional justice. ● CO4: Comprehend the concept of comparative institutions of public law. | | | |
| Detailed Syllabus: | | | |
| Unit | Description | Mode of Transaction (Duration) | |
| 1 | Module I Introduction- Concept of Public Law, Origin and System across the Globe 1.1 The Roman Foundation of Public Law 1.2. The Government of the Res-Publica 1.3 Public Law and the State 1.4. Evolution of Public Laws | Lecture, Discussion, Blended learning, Flipped classroom (10 hours) | |

| | | |
|---|--|---|
| | | |
| 2 | Module II Modern System of Governance 2.1. The Republican Age 2.2. The American Model- Popular Sovereignty, Limited Power 2.3. The French Model- The national Sovereignty 2.4. Rule of Law: Practice and Principles 2.5. New Public Law- Rule-making by transnational Bodies 2.6. Global model of constitutional rights | Lecture, Discussion, Blended learning, Flipped classroom (10 hours) |
| 3 | Module III New Challenges to Governance 3.1. Secrecy vs. Transparent Government 3.2. Transparency and Accountability in Governance, inter agency coordination 3.3. Administrative Reforms 3.4. Criminal Justice Administration and Constraints 3.5. SMART Governance- Mobile Governance | Lecture, Discussion, Blended learning, Flipped classroom (10 hours) |
| 4 | Module IV Role of Non-State Actors in Governance 4.1. Governance and Depoliticisation of Development 4.2. Role of Stake holders in policy Framing 4.3. Civil Society and International Governance 4.4. Role of International Organisation in protection of Human Rights of Individuals | Lecture, Discussion, Blended learning, Flipped classroom (10 hours) |
| | Total | 40 Hours |

Articles:

1. Carol Harlow, *The Concepts and Methods of Reasoning of the New Public Law: Legitimacy*, LSE Law, Society and Economy Working Papers 19/2010.
2. Grégoire C N Webber, *What is an Original Constitution?* LSE Law, Society and Economy Working Papers 19/2009.
3. Kai Möller, *The Global Model of Constitutional Rights: Introduction*, LSE Law, Society and Economy Working Papers 4/2013.
4. David Johnston, *The General Influence of Roman Institutions of State and Public Law*, IusCivile.com.
5. Benedict Kingsbury and Benjamin Straumann, Introduction: The Roman Foundations of the Law of Nations, Public Law & Legal Theory Research Paper Series Working Paper No. 11-06.
6. Professor David Feldman, *The Constitutional Reform Process*, Written Evidence submitted to the House of Lords Select Committee on the Constitution, 2011.
7. David Feldman, *Comparative Reflections on Sovereignty and Constitutionalism*, W. G. Hart Legal Workshop, 28th June 2011, Sovereignty in Question.
8. G. Edward White, *The Origins of Civil Rights in America*, University of Virginia School of Law Public Law and Legal Theory Research Paper Series No. 2013-03
9. Aziz Z. Huq, *Structural Constitutionalism As Counterterrorism*, Public Law And Legal Theory Working Paper No. 399.
10. Stephanos Bibas, Transparency and Participation in Criminal Procedure, Public Law And Legal Theory Working Paper No. 117.

Recommended Books:

1. David Armstrong, et al, (2011), *Civil Society and International Governance*, Routledge, Canada.
2. Elisabeth Zoller, *Introduction to Public Law: A Comparative Study*, BRILL, 2008.
3. Tom Ginsburg, Robert A. Kagan, *Institutions and Public Law*, Peterlang Publication, 2005.
4. P. Paul P. Craig, Adam. Tomkins, *The Executive And Public Law: Power And Accountability in Comparative Perspective*, Oxford University Press, Incorporated, 2006.
5. H.C. Gutteridge, *Comparative Law* (Camb. Uni. Press 2nd ed., 1949)
6. Edward M. Wise and Gergard O. W. Mueller, *Studies in Comparative Public Law* (New York University, V.11)

Any other information:**1. Internal Evaluation:**

- a. Mid-term Exam – 15 Marks
 - b. Project & Viva – 20+5 Marks
 - c. Tutorials (Five) – 10 Marks (2 Marks each)
 - d. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO8 | PO8 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CO1 | √ | √ | √ | | | | √ | √ | √ | √ |
| CO2 | √ | √ | √ | | | | √ | √ | √ | √ |
| CO3 | √ | √ | √ | | | | √ | √ | √ | √ |
| CO4 | √ | √ | √ | | | | √ | √ | √ | √ |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Units 1 to 4 |
| 2. | National | Units 1 to 4 |
| 3. | Regional (within India) | Units 1 to 4 |
| 4. | Local | Units 1 to 4 |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------|--------------------------------|
|---------|-------------------|--------------------------------|

| | | |
|----|---|--------------|
| 1. | Litigation | Units 1 to 4 |
| 2. | Civil Services | Units 1 to 4 |
| 3. | Judicial and legal services | Units 1 to 4 |
| 4. | Academia, Research | Units 1 to 4 |
| 5. | Entrepreneurship And Industry | - |
| 6. | Civil Society and Public Life | Units 1 to 4 |
| 7. | Skill development (such as client counselling, mediation, conciliation, etc.) | - |
| 8. | Any other relevant skill sets (mention skill sets here) | - |

Prepared by

Dr Amit Kumar

Assistant Professor (Law)

Approved by

HoD(PG)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

| | | | |
|--|-------------|-------------------------------------|----------|
| Program: LL.M. (Corporate & Commercial Law) | | Semester: II | |
| Course : Insolvency Law | | Code: MLCCL122 | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 30 Hours | Internal Examination | 50 Marks |
| Remedial Classes | If Required | | |
| Credits | 2 | Final Examination | 50 Marks |
| Pre-requisite: In order to understand this subject the students must have knowledge of Contract Law, Company Law and Banking Law . The students must have knowledge and understanding of Company's winding up proceedings under the Companies Act. | | | |
| Objectives: <ul style="list-style-type: none">● The students will understand the functioning and governance of Insolvency and Bankruptcy and its regulatory framework in India and other jurisdictions.● To comprehend the broad principles to be followed in the Insolvency and bankruptcy proceeding and enumerate the functioning of the Regulatory Bodies under the Insolvency and Bankruptcy Code including Adjudicating Authorities.● To develop critical thinking using corporate insolvency law and apply excellent research skills.● To encourage the students to engage in critically evaluate through application of IBC into the issues of law and policy in the corporate sector. | | | |
| Course Outcomes: <p>After completion of the course, students would :</p> <ul style="list-style-type: none">● CO1: The students will understand operative and authority in corporate sector relating to the Insolvency and Bankruptcy regulatory framework in India.(PO1, PO2)● CO2: To evaluate the principles followed in Insolvency & Bankruptcy proceeding, role of IBBI, NCLT, NCLAT during CIRP, Liquidation, Voluntary liquidation, and Fast track process. (PO3, PO5, PO7)● CO3: To analyse and apply the insolvency, bankruptcy and liquidation proceeding | | | |

under IBBI, CIRP, and voluntary liquidation process with applicable rules, regulations and laws. (PO4, PO9)

- CO4: Inculcate reading of latest news relating to insolvency and liquidation of companies.(PO10)

Detailed Syllabus:

| Unit | Description | Duration & Mode of Transaction |
|------|--|--------------------------------|
| 1 | <p>Insolvency: Introduction and amendment of IBC</p> <ul style="list-style-type: none"> ● International Development on Insolvency Laws ● Need for Insolvency and Bankruptcy Code: SICA, SARFASI Act, Companies Act. ● Overview of the Insolvency and Bankruptcy Code, 2016 (Code) ● Interface of IBC with Companies Act and other Laws ● Applicability of the Limitation Act 1963 to IBC, 2016 ● Important definitions under the CIRP ● Authorities and Enforcement Mechanism in IBC 2016 ● Role of the Insolvency and Bankruptcy Board of India (IBBI) | 6 Hours |
| 2 | <p>Corporate Insolvency Resolution Process (CIRP)</p> <ul style="list-style-type: none"> ● Initiating of an application for Resolution and role of Interim Resolution Professional ● Moratorium and IRP ● Committee of Creditors: Powers, Duties and Processes ● Information Memorandum and Resolution plan ● Personal Guarantor ● Timelines within the CIRP ● CIRP Timelines | 12 Hours |
| 3 | <p>Liquidation Process.</p> <ul style="list-style-type: none"> ● Moving from CIRP to Liquidation ● Liquidation order ● Power and Duties of a Liquidator ● Claim submissions, Verification and Appeals ● Completion of Liquidation and Dissolution ● Timelines under the Liquidation Regulations ● Voluntary Liquidation of a Corporate Person | 6 Hours |

| | | |
|---|--|-----------------|
| | <ul style="list-style-type: none"> • Fast Track Insolvency • Waterfall mechanism | |
| 4 | Avoidance Transactions, Offences and Penalties <ul style="list-style-type: none"> • Avoidance Transaction • What Is “Relevant Time”/the Look Back Period? • Fraudulent and Wrongful Trading • Duties of RP • Offences and Penalties • Special Courts under the Companies Act to Try Offences under the IBC • Reference by the AA under the Companies Act, 2013 | 4 Hours |
| 5 | <ul style="list-style-type: none"> • Understanding the concept of cross-border insolvency • Application of bankruptcy laws in cross-border insolvency cases • Recognition and enforcement of foreign insolvency proceedings • Comparative analysis of cross-border insolvency laws in different jurisdictions | 2 Hour |
| | Total | 30 Hours |

Essential Readings:

1. Taxmann’s Insolvency and Bankruptcy Code With Rules and Regulations 9th Edition July 2024
2. V.S. Wahi, Treatise on Insolvency & Bankruptcy Code, Bharat Publishing, 4th Ed 2022
3. Wadhwa Brothers, Shorter Insolvency & Bankruptcy Code with Procedures, Wadhwa Law Chambers.
4. TAXMANN’S, Guide to Insolvency and Bankruptcy Code & Law relating to SARFAESI/Debt Recovery & Winding up.
5. ICSI, Study material on Insolvency Law and Practice.
6. TAXMANN’S, Insolvency and Bankruptcy Law Digest, Taxman’s Publication
7. CS (Dr) D. K. Jain, Guide to Insolvency & Bankruptcy Code, Bharat Law house pvt. ltd.
8. Dr. S. R. Myneni, Law of Insolvency & Bankruptcy, Allahabad Law Agency.

Reference Books:

1. Justice L Nageswara Rao and Avinash Krishnan Ravi, Corporate Insolvency Resolution Process and Liquidation under the Insolvency and Bankruptcy Code, 2016, 1st Edition, 2023
2. Fletcher The Law of Insolvency, 5th Ed, Sweet & Maxwell.
3. James Boyle & Jennifer Jenkins, Intellectual Property: Law & Theinformation Society

Cases & Materials Fifth Edition, 2021.

4. Michael Grynberg, Trademark Law, 2023 Edition (version 3.0).
5. David T Keeling, David Llewelyn, Kerley's law of Trademarks and Trade Names, Sweet and Maxwell, 15th Edition, 2014.
6. Ananth Padmanabhan, Intellectual Property Rights Infringement and Remedies, Lexis Nexis, 2012
7. Christopher Wadlow, The Law of Passing Off: Unfair Competition by Misrepresentation, Sweet and Maxwell, 2011.
8. The Cambridge Handbook of International and Comparative Trademark Law Edited by Irene Calpolli, Jane C. Ginsburg, 978-1-108-42309-0, Cambridge University Press 2020
9. David Lindsay, International Domain Name Laws, Hart Publishing, 2007.
10. Surendra Malik & Sudeep Malik, Supreme Court on Insolvency and Bankruptcy Law, EBC 2022
11. Sumant Batra, Insolvency & Bankruptcy Code: Laws & Practise, EBC

Articles:

1. Dr. Vijay Kumar Singh, Modern Corporate Insolvency Regime in India: A Review, NLS Business Law Review.
2. Ms. Nanda Pardhey, Critical Analysis of Insolvency and Bankruptcy Code progression and improvement in light of shifting epochs, International Journal of Legal Research And Governance, Vol. V Issue: II, ISSN 2394-7829, March, 2021
3. Bijay Kumar, The Insolvency and Bankruptcy Code, 2015: A Gamechanger for Ease of Doing Business and Growth of Bond Market? Indian Journal of Public Administration Vol. LXI, No. 2, April-June 2016
4. Mayank Udhvani, Corporate Criminal Liability Under §29A(D) of Insolvency and Bankruptcy Code, 2016, Journal of Civil & Legal Sciences, 2018
5. Shakti Deb and Indrajit Dube, Insolvency and Bankruptcy Code 2016: revisiting with market reality, International Journal of Law and Management, Emerald Publishing Limited. 2020
6. Ishita Das, The Need for Implementing a Cross-Border Insolvency Regime within the Insolvency and Bankruptcy Code, 2016, Indian Institute of Management, Ahmedabad, The Journal for Decision Makers 45(2) 104–114, 2020
7. Adam Feibelman, Legal Shock or False Start? The Uncertain Future of India's New Consumer Insolvency and Bankruptcy Regime,
8. Shikha Rawal, The Evolutionary Landscape of the Insolvency and Bankruptcy Code in India – Analysis and Key Observations, available at: <https://ssrn.com/abstract=3079292>
9. Renuka Sane, The way forward for personal insolvency in the Indian Insolvency and Bankruptcy Code, available at: <https://ssrn.com/abstract=3309470> 2019
10. Safley Thomas Mex, The History of Bankruptcy, Economic, Social and Cultural
11. Implication in Early Modern Europe, E- Book Routledge, 2019

12. Wessels Bob, International Cooperation in Bankruptcy and Insolvency Matters,
13. Oxford University Press, 2019
14. Tarek M. Hajjiri, Global Insolvency and Bankruptcy Practice for Sustainable Economic Development, first published 2016 by Palgrave Macmillan.
15. Andrew McTear, Chris Williams, Frank Brumby & Rosy Border, Corporate Insolvency, Cavendish Publishing Limited.
16. Tarek M. Hajjiri and Adrian Cohen, Global Insolvency and Bankruptcy Practice for Sustainable Economic Development Vol 1, International Best Practice, Palgrave Macmillan 2016.
17. Tarek M. Hajjiri and Adrian Cohen, Global Insolvency and Bankruptcy Practice for Sustainable Economic Development Vol 2, International Best Practice, Palgrave Macmillan 2016

Web Resources:

1. <http://www.nfcg.in/>
2. <https://ibbi.gov.in/Reports.html>
3. https://ibbi.gov.in/uploads/register/ip_regulations.pdf
4. <https://ibbi.gov.in/uploads/order/57670c971a1ed7e20d411892264bb06c.pdf>
5. <https://ibbi.gov.in/uploads/legalframwork/8e241a378e16b2821da63658bad6f0a4.pdf>
6. [https://ibbi.gov.in/IBBI%20\(Voluntary%20Liquidation\)%20Regulations%202017.pdf](https://ibbi.gov.in/IBBI%20(Voluntary%20Liquidation)%20Regulations%202017.pdf)

Journals:

1. Journal of Bankruptcy and insolvency
2. Bankruptcy/Debtor Creditor Proceedings: Journal
3. 3. Insolvency and Bankruptcy Code: Banker's perspective

Any other information: Internal evaluation: Component and Weightage

1. Project: Project will be for 25 Marks. Students have to select the topic of their choice and get it registered with me. First come first will be topic registration. The detailed guidelines will be provided to the students with bifurcation of marks for each chapter. The project will be post submission of Project.

a. Abstract – (5 Marks) – Submission (500 words with Key words)

b. Components of main project paper (27 Marks)

- I. Introduction and Evolution And Development -(3 Marks)
- II. Analysis Of Indian Legal Provisions with Judicial Pronouncements -(7 Marks)
- III. Comparative Analysis with Other Countries- (5 Marks)
- IV. Conclusion -(2 Marks)
- V. Suggestions/Recommendation -(3 Marks)

c. Project Viva Voce (10 Marks)

2. Class Test 10 Marks: 10 Marks each taken twice in Semester. After completion of one unit the class test will be conducted on the covered syllabus in Class.

3. Group Presentation (5 Marks): presentation will be on the given topics or selected

topic by the student for 5 Marks.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | √ | √ | | | | | | | | |
| CO2 | | | √ | | √ | | √ | | | |
| CO3 | | | | √ | | | | | √ | |
| CO4 | | | | | | | | | | √ |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Unit 1, Unit 5 |
| 2. | National | UNIT 1,2,3,4,5 |
| 3. | Regional (within India) | |
| 4. | Local | |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|---|--------------------------------|
| 1. | Litigation | Unit 1,2,3,4, 5 |
| 2. | Civil Services | |
| 3. | Judicial and legal services | Unit 1,2,3,4, 5 |
| 4. | Academia, Research | Unit 1,2,3,4, 5 |
| 4. | Entrepreneurship And Industry | Unit 1,2,3,4, 5 |
| | Civil Society and Public Life | |
| 5. | Skill development (such as client counselling, mediation, conciliation, etc.) | |
| 6. | Any other relevant skill sets (mention skill sets here) | |

Prepared by

Dr. Nanda Pardhey

Approved by

(HoD)

MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

| SEMESTER – II | | | |
|---|---|-------|--|
| Course Code | Media Law (<i>Elective</i>) | Marks | Credits |
| <i>As decided by the HoD in consultation with CoE</i> | <p>Object of the Study & Course Learning Objectives Course aims at:</p> <ol style="list-style-type: none"> 1- Understanding the changing dimensions of Journalism, Media and Media Regulation. 2- To develop a critical understanding of freedom of speech and expression. 3- Understanding the regulation of broadcasting media, social networking platforms. 4- Introducing to a deeper understanding of protection of reputation, privacy, speech and ethics 5- To understand the contemporary issues concerning media | | |
| | <p>Title of the Course</p> <p>Module I: Introduction to Media and Journalism</p> <ol style="list-style-type: none"> 1. Evolution of Media 2. Why regulate media? 3. Changing nature of media <p><i>COs covered: CO1, CO2 (ii) 3 hours, (iii) participative learning method, concept attainment method</i></p> <p>Module II: Media and Constitutional Freedom of Speech and Expression</p> <ol style="list-style-type: none"> 4. Constitutional Provisions and their interpretation 2. Constitutional Restrictions & Testing Reasonableness <p><i>COs covered: 'CO2, CO4', (ii) 6 hours, (iii) participative learning method, case law method, research based teaching method</i></p> <p>Module III: Concepts Regulating Media and Regulating free speech</p> | 100 | 4 <i>(LTP)</i> <i>(2 0 2)</i> |

5. Obscenity and Morality
6. Defamation
7. Contempt of Court
8. Reporting of Legislative and Judicial Proceedings
9. Hate Speech
10. Commercial Speech and Advertising
11. OTT Rules 2021

COs covered: CO3, CO4, CO5, CO3, CO2 (ii) 9 hours (iii) enquiry based learning method, team teaching method, participative learning method.

Module IV: Revising Role of Media

12. Investigative Journalism
13. Right to Privacy
14. Right to Information

COs covered: CO3, CO4, CO5, CO3, CO1 (iii) 4 hours (iii) learning through problem solving, collaborative learning method, enquiry based learning

Module V: Emerging Issues in Media Regulation

15. Communication Convergence
16. Social Media
17. Fake News, Paid News
18. Media Ownership
19. Publicity Rights

COs covered: CO3, CO4, CO5, (iii) 8 hours (iii) research based teaching methods, enquiry based learning, peer learning method.

20. Course Outcomes

CO 1 – Understand the changing dimensions of Journalism, Media and Media Regulation.

CO 2 – develop a critical understanding of freedom of speech and expression.

CO 3 – Understand the regulation of broadcasting media, social networking platforms.

CO 4 – Deeper understanding of protection of reputation,

| | | | |
|--|---|--|--|
| | <p>privacy, speech and ethics</p> <p>CO 5 – understand the contemporary issues concerning media</p> <p>21. Reading References/Bibliographical References: Madhavi Gordia Divan, FACETS OF MEDIA LAW, 2nd Ed. Eastern Book Company, 2013</p> <p>Roy L. Moore and Michael D. Murray, MEDIA LAW AND ETHICS, 4th Ed. Routledge Communication Series, 2012</p> <p>Ursula Smartt, MEDIA AND ENTERTAINMENT LAW, Routledge, 2012</p> <p>Mark Hanna, Mike Dodd, MCNAE’S ESSENTIAL LAW FOR JOURNALISTS, 23rd Ed. OUP Oxford, 2016.</p> <p>Kumar P, HISTORY OF MEDIA AND MASS COMMUNICATION, Centrum Press, 2012</p> <p>Tony Harcup, JOURNALISM: PRINCIPLES AND PRACTICE, 3rd Ed. SAGE Publications Ltd, 2015</p> <p>Alan Williams Duncan Calow Andrew Lee, DIGITAL MEDIA CONTRACTS, OUP Oxford, 2011</p> <p>Cass Sunstein, #REPUBLIC – DIVIDED DEMOCRACY IN THE AGE OF SOCIAL MEDIA, PRINCETON UNIVERSITY PRESS, 2017</p> <p>Gautam Bhatia, OFFEND, SHOCK OR DISTURB: FREE SPEECH UNDER THE INDIAN CONSTITUTION, Oxford University Press, 2016</p> <p>D. D. Basu, LAW OF THE PRESS, 5th Ed. LexisNexis, 2010</p> <p>Ram Jethmalani and D. S. Chopra, MEDIA LAW, 2nd Ed. Thomson Reuters, 2014</p> <p>Internship/apprenticeship, field work, and On the Job Training opportunities:</p> <p>Internship with Media Houses for compliances.</p> <p>22. Future Scope:</p> | | |
|--|---|--|--|

| | | | |
|--|---|--|--|
| | <p style="text-align: center;">i. Research Scope:</p> <p>Media Law offers wide research potential in areas such as digital media regulation, social media governance, misinformation, privacy, data protection, AI</p> <p style="text-align: center;">ii. Employability:</p> <p>Graduates can work as legal advisors, compliance professionals, or litigators with media houses, digital platforms, law firms, regulatory bodies, and policy organisations.</p> <p style="text-align: center;">iii. Higher Studies:</p> <p>The subject provides a strong foundation for pursuing LL.M., Ph.D., and specialised studies in media law, technology law, cyber law, and digital governance.</p> | | |
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MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

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| Program: LL.M. | | Semester: II | |
| Course: Trade Marks Law | | Code: | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 30 Hours | Mid-term Examination | 15 Marks |
| Remedial Classes | If Required | Project and Viva | 25 Marks |
| Credits | 2 | Tutorial | 10 Marks |
| | | Final Examination | 50 Marks |
| Pre-requisite: The students must have completed Introduction to IP Laws course. | | | |
| <p>Objectives: Law of Trademarks will orient students with an international regime for the protection of Trademarks and its due observance in national legislations. It will help to know the scope and ambit of domestic legislations and principles underlined therein. This course will develop critical thinking and will reflect upon new jurisprudence evolved by Indian judiciary in relation to Trademarks. A comprehensive understanding of Law of Trademarks can serve as a sound foundation for further development of the knowledge.</p> | | | |
| <p>Outcomes: At the end of the course students will be able to -</p> <ul style="list-style-type: none"> • CO1: Identify and describe the basic requirement of trademarks protection • CO2: Apply the principles of trademarks protection to legal problems correctly. • CO3: Analyse the principles related to infringement of trademarks and passing off. • CO4: Evaluate as against other the international legal framework related to trademarks protection and articulate the problem areas for the deficiency. • CO5: Propose a solution to the existing problems of trademarks law in India. | | | |
| Detailed Syllabus: | | | |
| Unit | Description | Duration | |
| 1 | <p>Introduction</p> <p>a. Trademark as property: philosophical perspective – Economic perspective of trademark law: market for trademarked goods and market in languages –</p> <p>b. Functions of trademark law: source identifying, communication and advertising function – Definition of marks and trademarks: graphical representation and distinctiveness –</p> <p>c. Protection of non-conventional marks: colour, sound, olfactory and smell marks – Types of trademarks: service marks, collective marks, certification marks and</p> | <p>2 Hours</p> <p>(Classroom discussion on a designated reading, student presentations and group discussion under the supervision of faculty)</p> | |

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| | well-known marks. | |
| 2 | <p>International Development And Dimensions Of Trademark Protection</p> <p>a. Paris Convention for the Protection of Industrial Property, 1883: well-known marks, collective marks and matters excluded from protection</p> <p>b. TRIPS, 1995: protectable subject matter, rights conferred, terms of protection, licensing and assignment</p> <p>c. Madrid System for International Registration of Marks: Madrid Agreement concerning the International Registration of Marks, 1891, Protocol relating to the Madrid Agreement, 1989, basic registration and basic application, office of origin, designation and subsequent designation, procedure for registration, filing of international application in India</p> <p>d. Nice Agreement concerning the International Classification of Goods and Services for the Purposes of the Registration of Marks, 1957</p> <p>e. Vienna Agreement Establishing an International Classification of the Figurative Elements of Marks, 1973</p> | 5 Hours (Lecture, student-led critical reading of the legal texts in class) |
| 3 | <p>Registration Of Trademarks</p> <p>a. Conditions for registration of trademarks –</p> <p>b. Grounds for refusal of registration: absolute grounds, distinctiveness, arbitrary, suggestive, descriptive/laudatory, generic marks, secondary meaning, blasphemous or obscene words, marks likely to hurt religious feelings, functional marks, relative grounds, deceptive similarity, protection of well-known marks in India –</p> <p>c. Doctrine of honest concurrent use –</p> <p>d. Procedure for registration of trademark: duration of protection, grounds of opposition, changes brought by the amendment of 2017, forms and fees.</p> | 6 Hours (case law method, problem solving, lecture) |
| 4 | <p>Assignment, Transmission And Licensing Of Trade Marks</p> <p>a. Assignability and transmissibility of</p> | 6 Hours (Lectures, analysis and critical reading of select agreement formats) |

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| | <p>registered and unregistered trademarks with or without goodwill – Conditions and restrictions on transmission of trademarks</p> <p>b. Trademark licensing: permitted use, registered users, registration as registered users, variation or cancellation of registration as registered users, forms and fees for transmission of trademarks</p> <p>c. Types of trademarks licensing: franchising, merchandising, brand extension, co-branding, component or ingredient branding</p> <p>d. Drafting a licensing agreement: preliminary clauses, extent of rights, commercial and financial considerations, responsibilities of parties, termination issues</p> <p>e. Quality control in trademark licensing: naked licensing, consequences of absence of quality control.</p> | |
| 5 | <p>Infringement Of Rights And Remedies</p> <p>a. Doctrine of passing off: classic trinity test, application of passing off in India</p> <p>b. Infringement of registered trademark: persons entitled to sue for infringement, what constitutes infringement of trademark</p> <p>c. Differences between passing off action and action for infringement of registered trademark</p> <p>d. Deceptive similarity: tests for determination of confusion of marks</p> <p>e. Infringement of well known marks: dilution doctrine, transborder reputation – Defenses in infringement suit: non-infringing acts</p> <p>f. Remedies for infringement: injunctions, offences and penalties.</p> | 6 Hours (case law method, problem solving, lecture) |
| 6 | <p>Contemporary Issues</p> <p>a. Domain name protection in law of trademarks: cybersquatting, passing off – Parallel import under Trademarks Act, 1999</p> <p>b. Comparative advertisement and trademark infringement: disparagement of competitor's goods</p> <p>c. Protection of fluid trademarks</p> <p>d. Trademark and internet: jurisdiction and enforcement in online trademark disputes</p> | 5 Hours (Problem solving, lectures) |

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| | e. Overlapping protection between trademarks and other forms of intellectual property. | |
| | Total | 30 Hours |

Essential Reading Materials:

1. Eashan Ghosh, *Imperfect Recollections: The Indian Supreme Court on Trade Mark Law*, 1st Edition, Thomson Reuters (2020);
2. Irene Calboli and Jane C. Ginsburg, *The Cambridge Handbook of International and Comparative Trademark Law*, 1st Edition, Cambridge University Press (2020);
3. Tim W. Dornis, *Trademark and Unfair Competition Conflicts: Historical Comparative, Doctrinal, and Economic Perspectives*, 1st Edition, 2017, Cambridge University Press (2017);
4. Nicholas Caddick QC and Ben Longstaff, *A User's Guide to Trade Marks and Passing Off*, 1st Edition, Bloomsbury (2015);
5. Ashwani Kumar Bansal, *Law of Trademarks in India*, 3rd ed., Thomson Reuters (2014);
6. Andrew T. Kenyon, Megan Richardson and Wee Loon Ng-Loy, *The Law of Reputation and Brands in the Asia Pacific*, 1st edition, Cambridge University Press (2012);
7. Teresa da Silva Lopes and Paul Duguid, *Trademarks, Brands and Competitiveness*, 1st Edition, Routledge (2010);
8. Lionel Bently, Jennifer Davis and Jane C. Ginsburg, *Trade Marks and Brands: An Interdisciplinary Critique*, 1st Edition, Cambridge University Press (2008);
9. Cornish and Llewelyn, *Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights*, 1st ed., Sweet and Maxwell (2007)
10. Deborah E. Bouchoux, *Intellectual Property*, 1st ed., Thomson Legal Studies (2005).

Reference Books:

1. Eashan Ghosh, *Imperfect Recollections: The Indian Supreme Court on Trade Mark Law*, 1st Edition, Thomson Reuters (2020);
2. Irene Calboli and Jane C. Ginsburg, *The Cambridge Handbook of International and Comparative Trademark Law*, 1st Edition, Cambridge University Press (2020);
3. Tim W. Dornis, *Trademark and Unfair Competition Conflicts: Historical Comparative, Doctrinal, and Economic Perspectives*, 1st Edition, 2017, Cambridge University Press (2017);
4. Nicholas Caddick QC and Ben Longstaff, *A User's Guide to Trade Marks and Passing Off*, 1st Edition, Bloomsbury (2015);
5. Ashwani Kumar Bansal, *Law of Trademarks in India*, 3rd ed., Thomson Reuters (2014);
6. Andrew T. Kenyon, Megan Richardson and Wee Loon Ng-Loy, *The Law of Reputation and Brands in the Asia Pacific*, 1st edition, Cambridge University Press (2012);
7. Teresa da Silva Lopes and Paul Duguid, *Trademarks, Brands and Competitiveness*, 1st Edition, Routledge (2010);
8. Lionel Bently, Jennifer Davis and Jane C. Ginsburg, *Trade Marks and Brands: An Interdisciplinary Critique*, 1st Edition, Cambridge University Press (2008);

9. Cornish and Llewelyn, *Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights*, 1st ed., Sweet and Maxwell (2007)
10. Deborah E. Bouchoux, *Intellectual Property*, 1st ed., Thomson Legal Studies (2005).

Any other information: For this course, basic knowledge of IPR is presupposed by the course instructor. So, the learners are expected to brush-up their understanding of foundational concepts mentioned in the units.

1. Internal Evaluation:

- a. Project Proposal – 5 Marks
 - b. Project – 15 Marks
 - c. Project Viva – 5 Marks
 - d. Tutorials (Five) – 10 Marks (2 Marks each)
 - e. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. No revision made in comparison to the last academic year.

1. Mapping Course Outcomes (Cos) with Programme Outcomes(Pos)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | √ | | | √ | | | | | | |
| CO2 | | | √ | | | | | | √ | |
| CO3 | √ | √ | | | | | | | √ | |
| CO4 | | √ | | √ | | | √ | | √ | |
| CO5 | | √ | √ | √ | | | | √ | √ | |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Units 1,2 and 6 |
| 2. | National | Units 1 to 6 |
| 3. | Regional (within India) | - |
| 4. | Local | - |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-----------------------------------|--------------------------------|
| 1. | Litigation | Units 3, 4 and 5 |
| 2. | Civil Services | - |
| 3. | Judicial and legal services | Units 1 to 6 |
| 4. | Academia, Research | Units 1 to 6 |
| 5. | Entrepreneurship And Industry | Units 3, 4 and 5 |
| 6. | Civil Society and Public Life | - |
| 7. | Skill development (such as client | Units 3 and 5 |

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| | counselling, mediation, conciliation, etc.) | |
| 8. | Any other relevant skill sets (mention skill sets here) | - |

Prepared by

Dr. Mohammed Aamir Khan
Assistant Professor (Law)
MNLU Mumbai

Approved by

HoD(PG)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

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|---|----------|-------------------------------------|----------|
| Program: LL.M. | | Semester: II | |
| Course: Securities Law | | Code: MLCCL123 | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 30 Hours | Mid-term Exam | 15 Marks |
| | | Project Work | 25 marks |
| Tutorial | 5 Hours | Tutorials | 10 Marks |
| Credits | 2 | Final Examination | 50 Marks |
| <p>Pre-requisite : Working knowledge of Companies Law, Contract Act, Structure of Business and Basics of Capital Market</p> | | | |
| <p>Objectives:</p> <ul style="list-style-type: none"> • To imbibe student’s understanding of fundamentals of Securities Law and its regulation under various associated laws. • To develop ability of students to understand regulations related to various forms as well as stages of Securities Laws and concepts around it. • Understanding the concepts from the perspective of different regulations of SEBI and associated with Securities law and judicial interpretation of the same. • Roles played a legal professional in the securities market whether connected to institutions, investment banker, broker, law firms, listed/unlisted companies, depositories, credit rating agencies, portfolio management funds etc. • New developments, technological impact, legal conundrum and global developments. | | | |
| <p>Course Outcomes:</p> <p>After the completion of the course the student would be able to</p> <ul style="list-style-type: none"> • CO1: To develop a understanding of legal framework around securities law to critically examine real-world issues. • CO2: To understand the role and regulations of regulators, market players, government and courts. • CO3: To understand the process of fund-raising, listing, reporting, mergers & acquisitions and ethical conduct of various participants connected to the Securities law. • CO4: To understand the contemporary issues, impact of technology and new developments in the securities market and laws around it. | | | |

| Detailed Syllabus: | | |
|---|--|--|
| Unit | Description | Mode of Transaction (Duration) |
| 1 | Module I Fundamentals of Securities Law and Regulations: 1.1. Meaning of Securities 1.2. Kinds of Securities and Contracts in the Securities Market 1.3. Market Participants, Intermediaries and Infrastructure Institutions 1.4. Role of SEBI and SAT | (10 Hours) Lecture, Discussion, Case Studies, Q&A |
| 2 | Module II Issue of Securities, Listing and Acquisition & Takeovers in Securities Market: 2.1. Issue of Securities 2.2. Key Aspects of Securities' Issuance: SEBI (ICDR) Regulations, 2018 2.3. Listing and Disclosure Requirements: SEBI (LODR) Regulations, 2015 2.4. Substantial Acquisition and Takeovers: SEBI (SAST) Regulations, 2011 | (08 Hours) Lecture, Discussion, Case Studies, Case Laws, Flipped classroom |
| 3 | Module III Frauds, Unfair Trade and Scams in the Securities Market: 3.1. Securities Market Frauds 3.2. Fraudulent and Unfair Trades: SEBI (PFUTP) Regulations, 2003 3.3. Insider Trading: Concept, Issues, US & Indian Approach 3.4. Prohibition of Insider Trading: SEBI (PIT) Regulations, 2015 | (08 Hours) Lecture, Discussion, Case Studies, Case Laws, Flipped classroom |
| 4 | Module IV Technology and Securities Market 4.1. Technological Impact on Securities Market 4.2. New Challenges and Opportunities due to impact for Technology 4.3. Digital Assets and Cryptocurrencies 4.4. Blockchain and Capital Markets | (04 Hours) Lecture, Discussion, Case Studies, Flipped classroom |
| | Total | 30 Hours |
| Bare Acts & Regulations: 1. The Securities Contracts (Regulation) Act, 1956; 2. The Securities and Exchange Board of India Act, 1992; 3. The Depositories Act, 1996; 4. The Companies Act, 2013; | | |

5. SEBI Issue of Capital and Disclosure Requirements (ICDR) Regulations 2018
6. SEBI Listing Obligations and Disclosure Requirements (LODR) Regulations, 2015
7. SEBI Substantial Acquisition of Shares and Takeovers (SAST) Regulations, 2011
8. SEBI Prohibition of Fraudulent Unfair Trade Practices (PFUTP) Regulations, 2003
9. SEBI Prohibition of Insider Trading (PIT) Regulations, 2015

Text Books:

1. Agrawal and Baby on SEBI Act, 1992, Taxmann, 2011
2. A Ramaiya Guide to the Companies Act, 2013, 18th Edition, LexisNexis, 2015
3. Prof. V. Balachandran; Securities Market and Regulations (Sultan Chand & Sons)
4. Kaushik L, Unfair Trade Practices in Securities Market (Taxmann 2013)
5. Bhunaveshawar Mishra; Law relating to Insider Trading (Taxmann 2015)
6. Sandeep Parekh; Fraud, Manipulation and Insider Trading in The Indian Securities Markets (CCH 2013)
7. Armaan Patkar; Insider Trading – Law & Practice (EBC)
8. Anil Choudhary and Rajnish Deka; Securities Regulation, Primary Market Offerings in India (CCH)

Recommended Books:

1. Cyril Amarchand Mangaldas; Treatise on Securities Law: Edited by Cyril Shroff and U. K. Sinha, Thomson Reuters
2. SEBI Matters' Supreme Court's Latest Leading Case Laws: Case Notes – Facts
3. Findings of Apex Court Judges & Citations, Jayprakash Bansilal Somani, Notion Press
4. E. Gordon & K. Natarajan: Capital Market in India; Himalaya Publishing House, Ramdoot, Dr. Bhalariao Marg, Girgaon, Mumbai - 400004.
5. Dr. Sudhanshu Kumar & Alok Verma: Guide to Capital Market and Securities Law, Thomson Reuters.

Articles:

1. Christopher Finch, In the Market, The illustrated History of Financial Market, Abbeville press publishers, New York, 2001.
2. BSE Heritage available on www.bseindia.com
3. A History of the Global Stock Market: From Ancient Rome to Silicon Valley University of Chicago Press. Edn, 2004
4. Miachel Flurient, Investment Banking Explained, The Mcgraw-Hill Companies 2008
5. A historical perspective of the securities market reforms in India, available at www.sebi.gov.in

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | √ | √ | √ | | | | √ | √ | √ | √ |
| CO2 | √ | √ | √ | | | | √ | √ | √ | √ |

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|------------|---|---|---|--|--|--|---|---|---|---|
| CO3 | √ | √ | √ | | | | √ | √ | √ | √ |
| CO4 | √ | | √ | | | | √ | | √ | √ |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|----------------|--------------------------|---------------------------------------|
| 1. | International/Global | Unit 1 and Unit 4 |
| 2. | National | Units 1 to Unit 4 |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|----------------|---|---------------------------------------|
| 1. | Litigation | Unit 1 to 4 |
| 2. | Civil Services | |
| 3. | Judicial and legal services | Unit 1 to 4 |
| 4. | Academia, Research | Unit 1 to 4 |
| 5. | Entrepreneurship And Industry | Unit 1 to 4 |
| 6. | Civil Society and Public Life | |
| 7. | Skill development (such as client counselling, mediation, conciliation, etc.) | Unit 1 to 3 |
| 8. | Any other relevant skill sets (Communication and planning) | Unit 2 to 3 |

Prepared by:

Narayan Prabhat Ranjan
Visiting Faculty – MNLU, Mumbai

Approved by:

HoD (PG)



Maharashtra National Law University Mumbai

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|--|-------------|-------------------------------------|----------|
| Program: LL.M | | Semester: II | |
| Course: Election Law | | Code: | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 30 Hours | Mid-term Examination | 15 Marks |
| Remedial Classes | If Required | Project | 20 Marks |
| | | Tutorials | 10 Marks |
| Credits | 2 | Final Examination | 50 Marks |
| Pre-requisite: Political Science, Constitutional Law | | | |
| Objectives: <ul style="list-style-type: none">• To analyse foundational theories of representation and democracy• To comparatively analyse global electoral practices• To understand the changing dimensions of electoral practices and election laws in India• To develop a critical understanding of contemporary challenges to elections in India and suggesting solutions to overcome them | | | |
| Course Outcomes: <p>After completion of the course, students would be able to:</p> <ul style="list-style-type: none">• CO1: Apply theories of representation and democracy to election laws in India and World• CO2: Understand election administration in India• CO3: Appreciate the constitutional and legal framework of elections, election disputes and position of political parties in India• CO4: Apply the principles of election law to the socio-political situations including corrupt practices and electoral offences arising during Elections in India• CO5: Comprehend contemporary challenges to elections in India and suggest solutions over them | | | |
| Detailed Syllabus: | | | |

| Unit | Description | Mode of Transaction (Duration) |
|------|--|--|
| 1 | INTRODUCTION 1. Theories of Representation and Democracy 2. Importance of Free and Fair Elections 3. Voter's Right to Know 4. Global Electoral Systems | Lecture, Blended Learning, Socratic Method (6 Hours) |
| 2 | ELECTION ADMINISTRATION 1. Composition and Powers of Election Commission of India (Part XV-Article 324-329 of the Constitution of India) 2. Nomination of candidates (Sections 30-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951 3. Recognition of Political Parties Election Symbols 4. Role of Election commission in deciding disputes within political parties 5. State Election Commission | Lecture, Blended Learning, Socratic Method, Group Discussion Method (6 Hours) |
| 3 | QUALIFICATION AND DISQUALIFICATION OF CANDIDATES 1. Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951 2. Anti-defection Law 3. Role of Election commission in deciding disputes over qualification and disqualification of candidates | Lecture, Blended Learning, Socratic Method, Case Study Method (6 Hours) |
| 4 | CORRUPT PRACTICES, ELECTORAL OFFENCES AND REGULATION OF ELECTIONS 1. Meaning and Distinction between Corrupt Practices and Electoral Offences 2. Corrupt Practices: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc. 3. Electoral Offences concerning meetings, vehicles, persons, carrying arms, tampering | Lecture, Blended Learning, Socratic Method (6 Hours) |

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| | EVMs or Ballot Papers, denying right to vote, etc. 4. Election Petition | |
| 5 | CONTEMPORARY CHALLENGES AND ELECTORAL REFORMS 1. Criminalization of politics 2. Election Finance 3. Model Code of Conduct 4. Media and Elections 5. Reservation for Women in Elections 6. One Nation One Election | Lecture, Blended Learning, Socratic Method, Flipped Classroom (6 Hours) |
| | Total | 30 Hours |

Essential Readings:

1. V.S. Rama Devi & S.K. Mendiratta, How India Votes-Election Laws, Practice and Procedure, Lexis Nexis, 2025
2. P.C. Jain & Kiran Jain, Election Laws and Practice, Chawla Publishers, 2014
3. M.P. Jain, Indian Constitutional Law, LexisNexis, 2017
4. Basu Durga Das, Introduction to the Constitution of India, LexisNexis, 2008
5. Rathna Swamy, Handbook on Election Law, LexisNexis, 2014
6. David Schultz, Election Law and Democratic Theory, Taylor and Francis Ltd., 2016
7. Doabia & Doabia, Law of Elections and Election Petitions, LexisNexis, 2021

Any other information:

1. Internal Evaluation

1. Project Proposal – 5 Marks
2. Project – 15 Marks
3. Viva voce – 5 Marks
4. Tutorial – 10 Marks
5. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.

2. Revision made in comparison to the last academic year. (If any made show additions in green font colour and deletions in red font colour)

3. Passing Criteria: The student must score at least 50% in internal (formative assessment) and must separately score at least 50% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----|-----|-----|-----|-----|-----|
| CO1 | ✓ | | | | ✓ |
| CO2 | ✓ | | | ✓ | |
| CO3 | ✓ | | | | |
| CO4 | ✓ | | | | ✓ |
| CO5 | ✓ | | | | |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Units 1 and 5 |
| 2. | National | Units 1 to 5 |
| 3. | Regional (within India) | Units 1 to 5 |
| 4. | Local | Units 2 and 5 |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-----------------------------|--------------------------------|
| 1. | Litigation | Units 1 to 5 |
| 2. | Civil Services | Units 1 to 5 |
| 3. | Judicial and legal services | Units 1 to 5 |
| 4. | Academia, Research | Units 1 to 5 |

| | | |
|----|---|--------------|
| 5. | Entrepreneurship And Industry | - |
| 6. | Civil Society and Public Life | Units 1 to 5 |
| 7. | Skill development (such as client counselling, mediation, conciliation, etc.) | - |
| 8. | Any other relevant skill sets (mention skill sets here) | - |

Prepared by

Dr. Sampada Kangane

Approved by



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

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|---|--------------------|-------------------------------------|--|
| Programme: LL.M. (Intellectual Property Laws) | | Semester: II | |
| Course: Protection of Industrial Designs, Layout Designs and Geographical Indications (IDLDGI) | | Code: MLIP123 | |
| Teaching Scheme: | | Evaluation Scheme: 100 Marks | |
| Lecture: | 30 Hrs | Internal Evaluation | <ul style="list-style-type: none"> ● Tutorial 10 Marks ● Research Project/ Paper 25 Marks ● Mid Term 15 Marks |
| Remedials/Tutorials: | If required | | |
| Credits: | 02 | End Term Examination: | 50 Marks |
| Pre-requisite: Interpretation Skills, Basics of Legal Methods | | | |
| Objectives: <ul style="list-style-type: none"> ● To understand the concept of Designs and Geographical Indications, to get acquainted with various associated terminologies and to distinguish between designs, and layout designs. (PO1, PO2) ● Explore international framework dealing with both the IPs. (PO1, PO3) ● Analyze criteria for protection and registration. (PO4, PO3, PO5) ● Study infringement and enforcement of the above IP rights. (PO7, PO9, PO10) ● Explore the intersection of above IP's with other intellectual property rights. (PO1, PO4) ● Investigate emerging issues in Design laws and GI laws. (PO2, PO4, PO7, PO9) | | | |
| Course | | Outcomes: | |
| <ul style="list-style-type: none"> ● CO1: To understand the foundational concepts and objectives of protection of industrial designs, layout designs, and geographical indications under national and international frameworks. (PO1, PO2) ● CO2: To analyze international treaties governing designs, layout designs, and geographical indications and their impact on domestic legal regimes. (PO1, PO3) ● CO3: To examine the legal framework for protection, registration, infringement, and enforcement of design rights, layout designs, and geographical indications in India. (PO1, PO3) ● CO4: To critically assess the interface between designs, layout designs, geographical indications, and other intellectual property rights through legal research and analysis. (PO2, PO4) ● CO5: To evaluate emerging issues and contemporary developments in design law and geographical indication law to support continuous and independent legal learning. (PO2, PO4) | | | |
| Detailed Syllabus: | | | |
| Unit | Description | Duration | |

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|---|--|---|
| 1 | <p>MODULE 1: Overview and International Conventions</p> <ul style="list-style-type: none"> ● Introduction- History, nature & object ● Justification for protection ● International Treaties <ul style="list-style-type: none"> ○ Paris Convention for the Protection of Industrial Property (1883) ○ Hague Agreement Concerning the International Registration of Industrial Designs (1925) ○ TRIPS Agreement (1994) ○ Locarno Agreement Establishing an International Classification for Industrial Designs (1968) ○ Berne Convention for the Protection of Literary and Artistic Works (1886) ○ European Union Designs Protection (Community Design System) ○ Vienna Agreement Establishing an International Classification of the Figurative Elements of Marks (1973) ○ Riyadh Design Law Treaty (2024) | 4 |
| 2 | <p>MODULE 2: Features of Design Law</p> <ol style="list-style-type: none"> 1. Design Act, 2000 <ul style="list-style-type: none"> ○ Feature of Design Act ○ Essentials of Design Registration <ul style="list-style-type: none"> ▪ Novelty ▪ Originality ▪ Distinguishable from Existing Design ▪ No Prior Disclosure of Design ○ Register of Design and classification of Industrial Design ○ Prohibition of registration of certain Designs 2. Application for Registration of Design <ul style="list-style-type: none"> ○ Procedure of registration of Industrial Design ○ Effects of registration ○ Controller 3. Interface of Design and other IPs <ul style="list-style-type: none"> ○ Design and Copyright ○ Design and trademark- character merchandising 4. Design and patent | 4 |
| 3 | <p>MODULE 3: Semiconductor Integrated Circuit Layout Designs</p> <ol style="list-style-type: none"> 1. Introduction | 2 |

| | | |
|---|---|----------|
| | <ol style="list-style-type: none"> 2. Evolution 3. Justification of International Treaties: <ul style="list-style-type: none"> ○ Washington Treaty ○ TRIPS 4. Semiconductor Integrated Circuit Layout Designs Act, 2000 - overview and comparison with USA Act. | |
| 4 | <p>MODULE 4: Geographical Indication – International Perspective</p> <ol style="list-style-type: none"> 1. Introduction 2. Evolution 3. Rationale of protection of GI 4. Terminologies related to GI 5. International Treaties: <ul style="list-style-type: none"> ○ Paris Convention for the Protection of Industrial Property (1883) ○ Madrid Agreement for the Repression of False or Deceptive Indications of Source on Goods (1891) ○ Lisbon Agreement for the Protection of Appellations of Origin and their International Registration (1958) ○ TRIPS Agreement (1994) 6. Geneva Act of the Lisbon Agreement on Appellations of Origin and Geographical Indications (2015) 7. EU-India Free Trade Agreement, Investment Protection Agreement and Geographical Indications Agreement, 2022 | 10 |
| | <p>MODULE 5: Geographical Indication Protection in India</p> <ol style="list-style-type: none"> 1. Geographical Indication of Goods (Protection & Registration) Act, 1999 <ul style="list-style-type: none"> ○ Registration of GI. ○ Duration of protection, ○ Renewal, Restoration and Cancellation of GI. ○ Rights conferred by registration ○ Assignment and licensing. ○ Conflict with prior mark ○ Infringement of GI and Remedies. 2. Trademark and GI overlap- Quibbling Siblings 3. GI and preservation of TK. Contemporary issues in GI with special focus on Vanity GIs. | 10 |
| | Total | 30 hours |

Essential Readings:

1. Law Relating to Intellectual property Rights by V.K Ahuja, LexisNexis
2. W. Cornish & Llewelyn – Intellectual Property: Patent, Copyrights, Trade Marks & Allied Rights”, London Sweet & Maxwell.
3. David Bainbridge – Intellectual Property Law, Pearson.
4. Paul L.C. Torremans (ed.), Intellectual Property and Human rights, Wolters Kluwer
5. Nard, Barnes, Madison – The Law of Intellectual Property - 2nd Edition, Wolters Kluwer
6. Helen Norman – Intellectual Property Law - Oxford University Press.
7. Tapan Kumar (Ed.), WTO, TRIPS and GIs, New Century Publications, 2014
8. Dev Gangjee, Relocating the Law of GI, Cambridge University Press, 2012.
9. Carlos M Correa, Traditional knowledge and Intellectual Property, Issues and Options Surrounding the Protection of Traditional Knowledge, Quaker United Nations Office, Geneva, 2001.
10. David Downes, Using Intellectual Property as a Tool to Protect Traditional Knowledge: Recommendations for Next Steps, Center for International Environmental Law, Washington, DC, 1997.
11. Anthony J. Stenson and Tim S. Gray, The Politics of Genetic Resource Control, Macmillan Press Ltd., London, 1999.
12. Elizabeth Verkey, Law of Plant Varieties Protection, Eastern Book Company, 2007.
13. P Mysoor, 'Exhaustion, Non-Exhaustion and Implied Licence' (2018) International Review of Intellectual Property and Competition Law 656.
14. Intellectual Property Law, Bentlee, Sherman, Gangjee and Johnson, 5th ed., 2018
15. P. Narayanan, Copyright and Industrial Design, Third Edition, Eastern Law House, New Delhi, 2008
16. Dr. B.L. Wadehra, Law relating to Intellectual Property, Universal Law Publishing Co.

Any other information:**1. Internal Evaluation: Component and Weightage**

- Research Project - 25 marks (Synopsis 5 Marks, Final Paper 15 Marks, Viva 5 Marks)
 - Mid-Term- 15 Marks
 - Tutorials - 10 Marks
2. End Term will be based on the full syllabus.

1. Mapping Course Outcomes (COs) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 |
|-----|-----|-----|-----|-----|
| CO1 | √ | √ | | |
| CO2 | | √ | √ | |
| CO3 | √ | | √ | |
| CO4 | | √ | √ | |

| | | | | |
|-----|--|---|--|---|
| CO5 | | √ | | √ |
|-----|--|---|--|---|

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | 1,3,4 |
| 2. | National | 1,2,3,5 |
| 3. | Regional (within India) | 2,5 |
| 4. | Local | 5 |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|---|--------------------------------|
| 1. | Litigation | 2,3,5 |
| 2. | Civil Services | 1,4,5 |
| 3. | Judicial and legal services | 1,2,3,5 |
| 4. | Academia, Research | 1,3,4,5 |
| 4. | Entrepreneurship And Industry | 2,5 |
| | Civil Society and Public Life | 4,5 |
| 5. | Skill development (such as client counselling, mediation, conciliation, etc.) | 2,5 |
| 6. | Any other relevant skill sets (mention skill sets here) IP Filing | 2,3,5 |

Prepared by

Dr. Sajid Sheikh

Approved by

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

| Program: LL.M. (Corporate & Commercial Law) | | Semester: II | |
|---|-------------|-------------------------------------|----------|
| Course : Merger and Acquisition | | Code: | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 30 Hours | Internal Examination | 50 Marks |
| Remedial Classes | If Required | | |
| Credits | 2 | Final Examination | 50 Marks |
| Pre-requisite : Contract Law, Company Law | | | |
| Objectives: <ul style="list-style-type: none">● To learn Concept and due diligence of corporate restructuring, mergers and amalgamations● To understand Legal Provisions related to mergers under the Companies Act 2013 and allied rules● To Role of Judiciary in sanctioning the scheme to enhance corporate governance.● To analyze Indian and cross-border M&A frameworks. | | | |
| Course Outcomes: <p>After completion of the course, students would :</p> <ul style="list-style-type: none">● Students will be able to have an in-depth understanding of the Procedural and substantial aspects of the Corporate Restructuring● Students will be able to analyse and evaluate of the Role of Market Regulators such as SEBI and its functioning● Students will understand market dimensions to analyse present trends of Mergers and Acquisitions | | | |
| Detailed Syllabus: | | | |
| Unit | Description | Duration & Mode of Transaction | |

| | | |
|----------|---|---|
| <p>1</p> | <p><u>INTRODUCTION TO M&A, RECONSTRUCTION OF A COMPANY– OVERVIEW</u></p> <ul style="list-style-type: none"> ● Introduction ● Corporate Reconstruction (or restructuring) – Internal Reconstruction and External Reconstruction ● Mergers, Acquisition and Amalgamation -concept, Meaning ● Distinction between Merger, Acquisition, Takeover and Arrangement ● Types of Mergers- Horizontal Mergers, Vertical Mergers, Conglomerate Mergers, Concentric Mergers, and other new emerging forms of Mergers with examples ● Types of acquisition- by asset, by share and other new emerging forms of Acquisition with examples, Slump Sale; Joint Ventures; ● Demergers; Reverse Mergers ● Evolution of M&A (M&A Waves) | <p>9 Hours</p> |
| <p>2</p> | <p><u>MERGERS AND ACQUISITIONS- LEGAL FRAMEWORK</u></p> <p>2.1 Under Companies Act, 2013-</p> <ul style="list-style-type: none"> ● Scheme of Merger and Acquisition and concept of Due diligence , Section 230- 232 ● M&A Process <p>2.2 Role of Securities Law</p> <ul style="list-style-type: none"> ● Role of SEBI ● SEBI Takeover Code ● Substantial Acquisition of Shares ● Open Offer Mechanism ● Exemptions and Defenses <p>2.3 Interface with Competition Law</p> | <p>13 Hours Bare Act, Case Laws & Case Study</p> |

| | | |
|----------|---|-------------------------------------|
| | <ul style="list-style-type: none"> ● Competition Act and M&A ● Concept of Combinations ● CCI Approval Process <p>2.4 Other Regulatory Approvals</p> <ul style="list-style-type: none"> ● RBI ● Sectoral Regulators (IRDAI, TRAI) | |
| 3 | <p><u>OTHER ALLIED THEMES</u></p> <p>Cross-border M&As Fast Track Mergers Merger of Distressed Assets</p> | 4 Hours |
| 4 | <p>4.1 WORKSHOP- Implementation of Mergers and understanding the associated Documents through Two Days Workshop</p> <p>4.2 Revision</p> | 4 Hour (2 Hours+ 2 Hours) |
| | Total | 30 Hours |

Essential Readings:

- Timothy J Galpin and Mark Herndon, (2007), The Complete Guide to Mergers and Acquisitions: Process Tools to Support M & A Integration at Every Level.
- Patrick A Gaughan (Wiley Finance), Mergers – What Can Go Wrong and How to Prevent it.
- Gower and Davies- “Principles of Modern Company Law”
- Ramaiya- “ Guide to the Companies Act”
- SEBI Takeover Code- Bare Act and Commentary
- Competition Act, 2002

Reference Books:

- Mergers and Acquisitions – Fred Weston
- M & A and Corporate Restructuring - Patrick A Gaughan (Wiley Finance Series)

Any other information:

1. Internal evaluation: Component and Weightage

- Research Project - 30 marks (Synopsis 5 Marks, Draft 5 Marks, Final Paper 15 Marks, Viva 5 Marks)

- Mid-Term- 20 Marks

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| CO1 | √ | √ | | | | | | | | |
| CO2 | | | √ | | √ | | √ | | | |
| CO3 | | | | √ | | | | | √ | |
| CO4 | | | | | | | | | | √ |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Unit 1, Unit 4 |
| 2. | National | UNIT 1,2,3,4 |
| 3. | Regional (within India) | |
| 4. | Local | |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|--|--------------------------------|
| 1. | Corporate | Unit 1,2,3,4 |
| 2. | Academia, Research | Unit 1,2,3,4 |
| 3. | Entrepreneurship And Industry | Unit 1,2,3,4 |
| 4. | Skill development (such as client counselling, | Unit 1,2,3,4 |

| | | |
|--|--------------------------------|--|
| | mediation, conciliation, etc.) | |
|--|--------------------------------|--|

Prepared by

Approved by

MR. VINAY JUNEJA

(HoD)



MAHARASHTRA NATIONAL LAW UNIVERSITY MUMBAI

| | | | |
|--|--------------------|---|----------------------|
| Program: LL.M. | | Semester: II | |
| Course: Transformative Constitutionalism and Justice | | Code: | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 25 Hours | Research Project + Presentations Tutorials | 25 Marks 10 Marks |
| Tutorials | 5 Hours | Mid Sem Exam | 15 Marks |
| Credits | 2 | Final Examination | 50 Marks |
| Pre-requisite: Foundational Courses on Constitutional Law. | | | |
| Objective: This course explores the concept of Transformative Constitutionalism in the context of India, focusing on how the Constitution serves as a tool for societal transformation. Participants will delve into the philosophical foundations, historical evolution, and contemporary relevance of transformative constitutionalism, analysing its impact on legal, social and political structures, as well as its role in addressing social justice issues. The course combines theoretical discussions with case studies to provide a comprehensive understanding of transformative constitutionalism; The Course aims at; <ul style="list-style-type: none">• Imparting higher learning about realisation of objectives set out in the preamble of the Indian Constitution.• Understanding the conceptions of transformative constitutionalism and transformative justice• Engaging critically with the conceptions of transformative constitutionalism and transformative justice | | | |
| Course Outcomes: At the end of this course, the students would be <ul style="list-style-type: none">• CO1: Able to explain and articulate the concepts of transformative Constitutionalism and Transformative Justice• CO2: Critically comment and analyse the role of Constitutional institutions in dispensation of transformative justice• CO3: Apply the conceptions of transformative constitutionalism and transformative justice to real life legal and constitutional problems in India | | | |
| Detailed Syllabus: | | | |
| Unit | Description | Mode of Transaction (Duration) | |

| | | |
|--|--|---|
| 1 | Introduction to Transformative Constitutionalism <ul style="list-style-type: none"> • Definition and principles of constitutionalism • Understanding transformative constitutionalism • Distinctive features of transformative constitutionalism in India • Relationship between constitutionalism and transformation | Lectures, Discussion, Blended learning, Flipped classroom (5 Hours) |
| 2 | Philosophical Foundations of Transformative Constitutionalism <ul style="list-style-type: none"> • Dr. Ambedkar's vision and contribution to transformative constitutionalism • Inclusion of diverse perspectives in constitutional principles | Lecture, Case-Laws based discussion (5 Hours) |
| 3 | Role of Constitutional Institutions in dispensation of transformative justice <ul style="list-style-type: none"> • Role of the judiciary in transformative constitutionalism • Legislative and executive branches in advancing constitutional goals • The interplay of institutions in promoting social transformation | Lecture, Case-study method (5 Hours) |
| 4 | Constitutional treatment to Caste-based and Gender based discrimination <ul style="list-style-type: none"> • Scheduled Caste and Schedule tribe • Emergence of new groups as backward classes • Special treatment to women • Constitutional space and place for rights of LGBTQ | Discussion, Case Study method (5 Hours) |
| 5 | Transformative Constitutionalism in Regulating Recent Technological advancements <ul style="list-style-type: none"> • Tech Policies: Free Speech, Non-discrimination • Balancing of Interests: Promoting Innovation and Platforms liability | Lecture, Discussion, Case Study method (5 Hours) |
| 6 | Challenges to Transformative Constitutionalism <ul style="list-style-type: none"> • Critiques of transformative constitutionalism • Challenges in implementation • Balancing individual rights and societal transformation | Discussion, Case Laws based inquiry (5 Hours) |
| 7 | Tutorials | Student presentations and Peer to peer learning (5 Hours) |
| | Total | 35 Hours |
| Reading Material: <ul style="list-style-type: none"> • Speech of Dr. B. R. Ambedkar: Constituent Assembly Debates, VOL 11 pp 972 to 981 • Pius Langa, Transformative Constitutionalism, 17 Stellenbosch L. Rev. 351 (2006). • Law and Social Transformation: P. Ishwara Bhat {Chapter 1 Law and Social | | |

| <p>Transformation: A Theoretical Discussion}</p> <ul style="list-style-type: none"> • The Transformative Constitution: Gautam Bhatia {Prologue: The Past is a Foreign Country} • Challenges to Civil Rights Gurantee in India: A. G. Noorani {Chapter 1, pp 1 to 34} • Postcolonial Constitutionalism In India: Complexities & Contradictions Vrinda Narain Southern California Interdisciplinary Law Journal [Vol. 25: 107] • Dennis M. Davis & Karl Klare, Transformative Constitutionalism and the Common and Customary Law, 26 S. Afr. J. on Hum. Rts. 403 (2010) | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-----------|------------------------|-------|---|-----------|----|------------------------|---|---|----------|----------------|---|---------------|----------|-------------------|---|--------------|----|---------------------|---|--------------|----|
| <p>Case Laws:</p> <ul style="list-style-type: none"> • National Legal Services Authority (NALSA) v. Union of India (2014) • Navtej Singh Johar vs Union of India (2018) • Justice K.S.Puttaswamy v. Union of India (2018) • Joseph Shine v. Union of India (2018) | | | | | | | | | | | | | | | | | | | | | | | |
| <p>E-resources:</p> <ul style="list-style-type: none"> ➤ 'The Transformative Constitution' by Gautam Bhatia at Manthan (youtube.com) ➤ Additional e-resources will be shared on Google Classroom | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Any other information:</p> <p><u>Evaluation Pattern:</u></p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Component</th> <th>Marks</th> <th>Dates</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Tutorials</td> <td>10</td> <td>As instructed in Class</td> </tr> <tr> <td>2</td> <td>Well-researched essay on a chosen topic</td> <td>15 Marks</td> <td>April 27, 2026</td> </tr> <tr> <td>3</td> <td>Presentations</td> <td>10 Marks</td> <td>April 28-30, 2026</td> </tr> <tr> <td>4</td> <td>Mid Sem Exam</td> <td>15</td> <td rowspan="2">As per the Calendar</td> </tr> <tr> <td>5</td> <td>End Sem Exam</td> <td>50</td> </tr> </tbody> </table> | Sr. No. | Component | Marks | Dates | 1 | Tutorials | 10 | As instructed in Class | 2 | Well-researched essay on a chosen topic | 15 Marks | April 27, 2026 | 3 | Presentations | 10 Marks | April 28-30, 2026 | 4 | Mid Sem Exam | 15 | As per the Calendar | 5 | End Sem Exam | 50 |
| Sr. No. | Component | Marks | Dates | | | | | | | | | | | | | | | | | | | | |
| 1 | Tutorials | 10 | As instructed in Class | | | | | | | | | | | | | | | | | | | | |
| 2 | Well-researched essay on a chosen topic | 15 Marks | April 27, 2026 | | | | | | | | | | | | | | | | | | | | |
| 3 | Presentations | 10 Marks | April 28-30, 2026 | | | | | | | | | | | | | | | | | | | | |
| 4 | Mid Sem Exam | 15 | As per the Calendar | | | | | | | | | | | | | | | | | | | | |
| 5 | End Sem Exam | 50 | | | | | | | | | | | | | | | | | | | | | |

1. Mapping Course Outcomes (Cos) with Programme Outcomes(POs)

| | PO1 | PO2 | PO3 | PO4 |
|-----|-----|-----|-----|-----|
| CO1 | √ | √ | | |
| CO2 | √ | √ | √ | √ |
| CO3 | √ | √ | √ | √ |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Unit 1,5 and 6 |
| 2. | National | Units 1 to 6 |
| 3. | Regional (within India) | - |

| | | |
|----|-------|------------------|
| 4. | Local | Units 1, 2 and 4 |
|----|-------|------------------|

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|----------------|---|---------------------------------------|
| 1. | Litigation | Units 1 to 6 |
| 2. | Civil Services | Units 1 to 6 |
| 3. | Judicial and legal services | Units 1 to 6 |
| 4. | Academia, Research | Units 1 to 6 |
| 5. | Entrepreneurship And Industry | Nil |
| 6. | Civil Society and Public Life | Units 1 to 6 |
| 7. | Skill development (such as client counselling, mediation, conciliation, etc.) | Unit 7 |
| 8. | Any other relevant skill sets (mention skill sets here) | - |

Prepared by

Dr. Abhijit Rohi
Assistant Professor (Law)
MNLU Mumbai

Approved by

HoD(PG)



Maharashtra National Law University Mumbai

| | | | |
|--|-------------|-------------------------------------|----------|
| Program: LL.M | | Semester: II | |
| Course: Protection of Plant Varieties and Traditional Knowledge | | Code: | |
| Teaching Scheme: | | Evaluation scheme: 100 Marks | |
| Lectures | 30 Hours | Mid-term Examination | 15 Marks |
| Remedial Classes | If Required | Project | 20 Marks |
| | | Tutorials | 10 Marks |
| Credits | 2 | Final Examination | 50 Marks |
| Pre-requisite: Basic Understanding of Intellectual Property Rights, Patent Laws, | | | |
| Objectives: The objectives of the course are: <ul style="list-style-type: none">• To understand the concept and importance of Traditional Knowledge (TK).• To examine legal mechanisms for protection of TK at national and international levels.• To analyse issues of bio-piracy, infringement, and remedies.• To assess the role of law in safeguarding biodiversity, farmers' rights, and community interests.• To study the Biological Diversity Act, 2002 and the PPVFR Act, 2000. | | | |
| Course Outcomes: <p>After completion of the course, students would be able to:</p> <ul style="list-style-type: none">• CO1: Understand the nature, scope, and importance of Traditional Knowledge (TK) and its relevance for communities and biodiversity.• CO2: Explain national and international legal frameworks relating to the protection of TK, including principles of documentation, conservation, and benefit sharing.• CO3: Analyse challenges of bio-piracy, misappropriation, and infringement of TK, applying legal concepts and case studies.• CO4: Interpret and apply the provisions of the Biological Diversity Act, 2002, and the Protection of Plant Varieties and Farmers' Rights Act, 2000.• CO5: Evaluate contemporary challenges in the protection of TK and plant varieties and suggest appropriate legal and policy solutions. | | | |

| Detailed Syllabus: | | |
|---------------------------|--|---|
| Unit | Description | Mode of Transaction (Duration) |
| 1 | <p>Traditional Knowledge: Concept and Scope</p> <p>Meaning and characteristics of Traditional Knowledge (TK) Community-based knowledge systems and oral traditions Types of TK (Medicinal, Agricultural, Cultural, Environmental) Importance of TK in indigenous communities and sustainable development</p> | <p>Lecture, Blended Learning, Socratic Method (6 Hours)</p> |
| 2 | <p>Protection of Traditional Knowledge</p> <p>Need for protection and preservation Mechanisms for protection: Documentation, Databases (e.g., TKDL) International legal perspective (CBD, Nagoya Protocol, WIPO Initiatives) National approaches to protection</p> | <p>Lecture, Blended Learning, Socratic Method, Group Discussion Method (6 Hours)</p> |
| 3 | <p>Challenges in Protecting Traditional Knowledge</p> <p>Bio-piracy, misappropriation, documentation issues Lack of standardized IP protection framework Concept of bio-piracy and misappropriation Examples: Neem, Turmeric, Basmati, Hoodia Ethical concerns and economic consequences Preventive strategies and benefit-sharing</p> | <p>Lecture, Blended Learning, Socratic Method, Case Study Method (6 Hours)</p> |
| 4 | <p>Mechanisms and Models of TK Protection</p> <p>Defensive protection: TK Digital Library (TKDL) Positive protection: community rights, prior informed consent, benefit sharing</p> | <p>Lecture, Blended Learning, Socratic Method (6 Hours)</p> |

| | | |
|---|---|--|
| 5 | <p>Legislative Framework in India</p> <p>Biological Diversity Act, 2002 — Objectives, structure, salient features National Biodiversity Authority, State Biodiversity Boards, Biodiversity Management Committees</p> <p>Protection of Plant Varieties and Farmers' Rights Act, 2000 — Key provisions and farmer rights Relationship of the Acts with TK protection</p> | Lecture, Blended Learning, Socratic Method, Flipped Classroom (6 Hours) |
| | Total | 30 Hours |

Essential Readings:

- Ahuja VK, *Intellectual Property Rights in India*, 3rd edn. 2017.
- Epstein MA, *Epstein on Intellectual Property* (5th edn, Aspen Publishers 2006; reprinted 2008).
- Gopalkrishnan NS and Agitha TG, *Principles of Intellectual Property*.
- Kankanala KC, Narasani AK and Radhakrishnan V, *Indian Patent Law and Practice* (Jain Book Agency 2012).
- Merges RP and Duffy JF, *Patent Law and Policy* (4th edn).
- Narayanan P, *Patent Law* (4th edn, Jain Book Agency 2006; reprinted 2013).
- STATUS OF BIODIVERSITY IN INDIA: ISSUES AND CHALLENGES' published in Indian Journal of Plant Sciences ISSN: 2319–3824(Online) An Open Access, Online International Journal Available at <http://www.cibtech.org/jps.htm> 2014 Vol. 3 (3) July-September, pp.52-63/Chauhan
- Taraporewala VJ, *Law of Intellectual Property* (3rd edn, Thomson Reuters 2016).
- Bently L and Sherman B, *Intellectual Property Law*, 6th edn.2022.
- Cornish W, Llewelyn D and Aplin T, *Intellectual Property: Patent, Copyright, Trade Marks and Allied Rights* (7th edn, South Asian edn, London 2010).
- Swaminathan KV, *An Introduction to the Guide Principles in the Decision on Patent Law* (Jain Book Agency 2000).
- Venkateswar Rao G, *Intellectual Property Rights: Patent Laws in India* (Jain Book Agency 2013).
- Verkey E, *Law of Protection of Plant Varieties* (Jain Book Agency 2007).

Any other information:

1. Internal Evaluation

1. Project – 20 Marks
2. Viva voce – 5 Marks
3. Tutorial – 10 Marks

4. The timeline for submissions will be communicated in class and on Google classroom with other detailed instructions for each of the components.
2. Revision made in comparison to the last academic year. (If any made show additions in green font colour and deletions in red font colour)
3. **Passing Criteria:** The student must score at least 50% in internal (formative assessment) and must separately score at least 50% in End Semester Exam (summative assessment).

1. Mapping Course Outcomes (Cos) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----|-----|-----|-----|-----|-----|
| CO1 | ✓ | | | | ✓ |
| CO2 | ✓ | | | ✓ | |
| CO3 | ✓ | | | | |
| CO4 | ✓ | | | | ✓ |
| CO5 | ✓ | | | | |

2. Mapping Content Relevance of the Course

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-------------------------|--------------------------------|
| 1. | International/Global | Units 1 and 5 |
| 2. | National | Units 1 to 5 |
| 3. | Regional (within India) | Units 1 to 5 |
| 4. | Local | Units 2 and 5 |

3. Mapping Content of the Course with its focus on different career opportunities and skill sets

| Sr. No. | Content Relevance | Unit Number(s) as per Syllabus |
|---------|-----------------------------|--------------------------------|
| 1. | Litigation | Units 1 to 5 |
| 2. | Civil Services | Units 1 to 5 |
| 3. | Judicial and legal services | Units 1 to 5 |

| | | |
|----|---|--------------|
| 4. | Academia, Research | Units 1 to 5 |
| 5. | Entrepreneurship And Industry | Units 1 to 5 |
| 6. | Civil Society and Public Life | Units 1 to 5 |
| 7. | Skill development (such as client counselling, mediation, conciliation, etc.) | Units 1 to 5 |
| 8. | Any other relevant skill sets (mention skill sets here) | Units 1 to 5 |

Prepared by

Dr. Jagdish Khobragade

Approved by